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Faculty Development Program



2023-24



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Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff
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27 July 2023		Self ITR Filing
31 July 2023	Outcome based education: learning and assessment under NEP 2020	
12 August 2023	Roadmap to Research Development	
18 August 2023	The Future of Internet-WEB 3.0	
29 August 2023	Research based teaching approach and skills	
28 September 2023	Importance of Case Studies on Exit Poll & Pre-Election Studies	
08 October 2023	Ethical Use of AI Tools for Research	
20 November 2023	Natural Language Processing	
11 December 2023	Unleashing the power of Podcasting Crafting captivating Audio Stories	
29 December 2023	High Yielding version of traditional basmati rice	
05 January 2024	CO-PO Mapping- Hands on Experience	
29 January 2024	Case Study Development and Teaching through Cases	
04 May 2024		Positive Communication at Workplace


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Report of FDP on “Case Study Development and Teaching through Cases”

Event Name: FDP	Date/Day: 29 th Jan to 2 nd Feb, 2024
Resource Expert: <ol style="list-style-type: none"> 1. Dr. A.K. Dey 2. Dr. Subrat Sarangi 3. Dr. Prakash Singh 4. Prof. Jitender Kumar 5. Prof. (Dr.) Pooja Rastogi 6. Prof. Komal Kapoor 	Designation/Organization: <ol style="list-style-type: none"> 1. Chairperson Centre for Management Case Development (CMCD), Professor of Operations & Decision Science, BIMTECH 2. Associate Professor & Co-Chair MDP, MICA 3. Professor- Banking and Finance, IIM Lucknow 4. Faculty, Editorial Advisor Board Member, Teaching Case Author, BIMTECH 5. Professor-Marketing, HOD- Department of Management, IMS Ghaziabad (University Courses Campus) 6. Assistant Professor-Marketing, Deputy Head-Research Cell, IMS Ghaziabad (University Courses Campus)
Topic: Case Study Development and Teaching through Cases"	Scheduled Timing: 3:00 pm Onwards
Number of Participants: 188	Venue: Virtual Mode
Budget Approved: NA	Total Expenditure: NA

Summary of the Event- The Research Cell, IMS Ghaziabad (University Courses Campus) under the aegis of IQAC organized an insightful 5 days FDP session on “**Case Study Development and Teaching through Cases**”. There is an opportunity to gain new perspectives, nuances and layers to one’s research knowledge.

Day 1: The first day of session was delivered by Dr. A.K. Dey, Chairperson Centre for Management Case Development (CMCD), Professor of Operations & Decision Science, BIMTECH. The first day of the session began by delving into topics such as- What is a “Teaching Case” Vs “Research Case”?, Mechanics of Case Writing, Structure and foundation of Case Study.

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Dr. A.K Dey discussion focused on the importance of writing cases and the relevance of teaching them. A key feature of a teaching case was highlighted, emphasizing the necessity of including a protagonist and providing a teaching note with case questions aligned with Bloom's taxonomy. Moreover, he brought attention to the common challenges encountered by researchers, delving into potential solutions that involve incorporating Hodgekinson's Taxonomy to ensure alignment between theoretical and practical relevance in the context of a research study. An illustrative example was drawn from a hospital scenario to emphasize the application of these solutions.

The day 1 of the FDP highlighted the significance of teaching cases, emphasizing the development of students' skills through small group activities, effective participant engagement, and addressing challenges faced by researchers with solutions. A.K. Dey adeptly addressed numerous participant queries during the event.

Day 2: FDP Day 2 resource person was Prof. Jitender Kumar, Faculty, Editorial Advisor Board Member, Teaching Case Author, BIMTECH. The topic he covered-Structure and foundation of Case Study, Do's and Don'ts of Case Writing, Primary Vs Secondary Case.

The FDP session focused on elevating teaching through engaging case studies. Faculty members were encouraged by Prof. Jitender to emphasize storytelling and dialogue in cases to effectively convey theoretical concepts. The importance of understanding protagonists' problem-solving approaches was highlighted, promoting critical thinking among students and faculties. The session aimed at bridging the gap between academia and the corporate world, advocating for regular publication of case studies over relevant company data based in Scopus-indexed papers. He discussed the main distinctions between primary and secondary cases along with the sources to collect the data for any type of case study writing. Prof. Jitender emphasized on essential elements like objectives, target audience, and dramatization in case study. The case structure, covering the main body, proposed solutions, and exhibits, was outlined. Challenges in case writing were addressed, and practical steps for successful submission were provided. Overall, the session offered valuable guidance for crafting impactful case studies by academia for fulfilling their research needs.

Day 3:

The third day of the FDP session was delivered by Dr. Subrat Sarangi, Associate Professor & Co-Chair MDP, MICA. He covered the topics -Structure of Teaching Notes, Dos and Don'ts of Teaching Note and Teaching notes for publication.

Dr. Subrat Sarangi shared his insights on teaching notes through an online demonstration, providing a detailed example. He delved into the optimal components and structure of a teaching note, emphasizing when and how instructors should share teaching materials with students. Dr. Sarangi also addressed the effective allocation of time during a case study for optimal facilitation. Furthermore, he discussed essential aspects such as case study writing skills, crafting answer notes,

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and adopting a suitable writing pattern in teaching notes to enhance the effectiveness of classroom instruction using case studies.

Dr. Sarangi's FDP dived into the art of teaching notes, offering tips on structure and timing. From case study finesse to crafting engaging answer notes, the session was a dynamic guide for elevating classroom impact.

Day 4

FDP day 4 session was delivered by Dr. Prakash Singh, Professor- Banking and Finance, IIM Lucknow. He covered the topics- Pros and Cons of Case based Teaching, Designing and Planning for Case Based Courses, facilitating a Case Session/ Discussion based Teaching.

Dr. Prakash shared perspectives on the case's importance, offering clarity on its definition as a verbal representation of reality with a focus on essential components. The conversation included insights into the necessary preparations for delivering the course or case in the classroom. During the session, all faculty members exhibited a strong interest, diligently getting ready for the upcoming class discussion. Dr. Prakash also elaborated on the PACADI, a six-step decision-making approach, emphasizing its role in framing questions, motivating students to analyze the case, and applying business concepts. Dr. Prakash enlightened the faculty on the crucial role of case studies, delving into their significance and the art of effective delivery. The session was dynamic, featuring PACADI's six-step approach, turning questions into avenues for student analysis and application of business concepts.

Day 5: Session 5 delivered by two resource persons i.e. Prof. (Dr.) Pooja Rastogi, Professor-Marketing, HOD- Department of Management, IMS Ghaziabad (University Courses Campus) and Ms. Komal Kapoor, Assistant Professor, Deputy head- Research Cell, IMS Ghaziabad (University Courses Campus). Topics for 2nd Feb, 2024 was - Methods and Techniques for discussion based cases, Student engagement and analysis of cases for real life problem solving, Assessment and grading through cases.

(Dr.) Pooja Rastogi discussed the learning outcomes participants could achieve after the session and recapped all the sessions held in five days. She talked about delivering a case as a style rather than a process, emphasizing that all faculties should discuss the same case to address student concerns. The discussion included the board plan frames created by participants for the Gucci brand. Methods for case discussion in the classroom were presented in three ways: discussion, role play, debates, and a briefing on evaluation parameters. Ms. Komal Kapoor discussed the reasons to integrate cases into the course curriculum, methods for solving a case study, and ways to engage students in case studies.

Overall, the FDP provided a holistic perspective on elevating classroom impact through strategic case study integration.

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Learning Outcome:

- The faculty members' understanding of writing for self-development in the research field has been enriched through the 5-day FDP session, utilizing various techniques.
- This session has proven beneficial for faculty members in effectively teaching cases to students using impactful techniques like PACADI.
- Faculty members seized the opportunity to share their experiences and challenges encountered in writing and teaching cases to students with experts during all day 5 sessions.

Pics of the Event

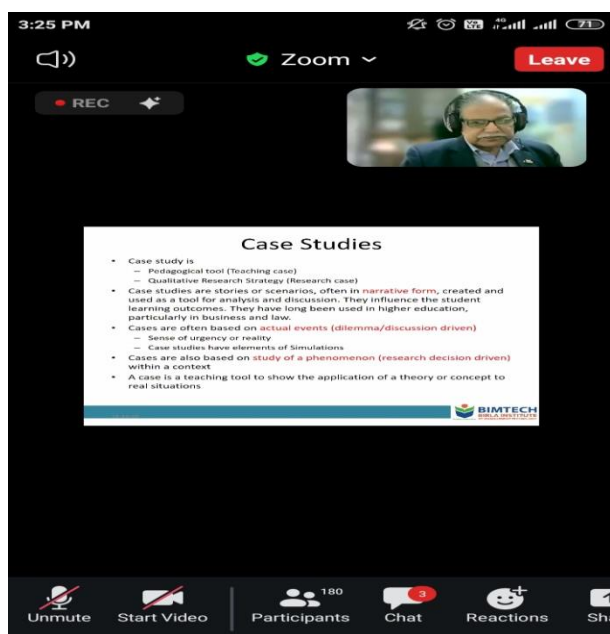



Figure 1 Dr.A.K. Dey Online session on Day 1 of FDP


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Zoom Meeting

Recording

Bloom's Taxonomy

create: Produce new or original work (Design, assemble, construct, conjecture, develop, formulate, author, investigate)

evaluate: Justify a stand or decision (Appraise, argue, defend, judge, select, support, value, critique, weigh)

analyze: Draw connections among ideas (Differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, generate, link)

apply: Use information in new situations (Classify, implement, solve, use, demonstrate, interpret, operate, schedule, sketch)

understand: Explain ideas or concepts (Classify, describe, discuss, explain, identify, locate, recognize, report, select, translate)

remember: Recall facts and basic concepts (Define, duplicate, list, memorize, repeat, state)

GPS Map Camera

Ghaziabad, UP, India
NH 9, Udyog Kunj Industrial Area, Ghaziabad,
201015, UP, India
Lat 28.679992, Long 77.504864
01/29/2024 03:46 PM GMT+05:30
Note : Captured by GPS Map Camera

Participants (191)

Search

- Vishal Tailor
- 599037
- Ashish Choudhary (SUSDS Professor)
- AS Ayushi Singh
- DR Divya Rastogi
- DP Dr Poonam Bamola
- DB Dr. Bitopi Gogoi
- DD Dr. Deepika Yadav
- DP Dr. Pooja Kabra
- DS Dr. Surbhi Gosain
- harbans singh

Invite Unmute Me

Figure 2 Dr. Dey describing the Blooms Taxonomy on FDP Day 1

Zoom Meeting

Recording

Dr. Swati Sharma is talking...

Sign in View

Participants (161)

Find a participant

- DS Dr. Shobha Bhardwaj (Me)
- PM Prof. Mayank Pandey (Host)
- AK Ajoy K. Dey (Co-host)
- DS Dr. Swati Sharma (Co-host)
- DU Dr Umesh Kumar (Co-host)
- 599037
- AT Akansha Tyagi
- AG Aman Garg
- Amit Yadav
- AR anita rakhyani
- AR Anita rakhyani
- A Anurag Nagar
- AV Anurag Vishwakarma
- AM Arindam M

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Unmute Stop Video Participants Chat Share Screen Record Reactions Apps Whiteboards More Leave

161 40

4:46 PM 1/29/2024

Figure 3 Participants attending Day FDP

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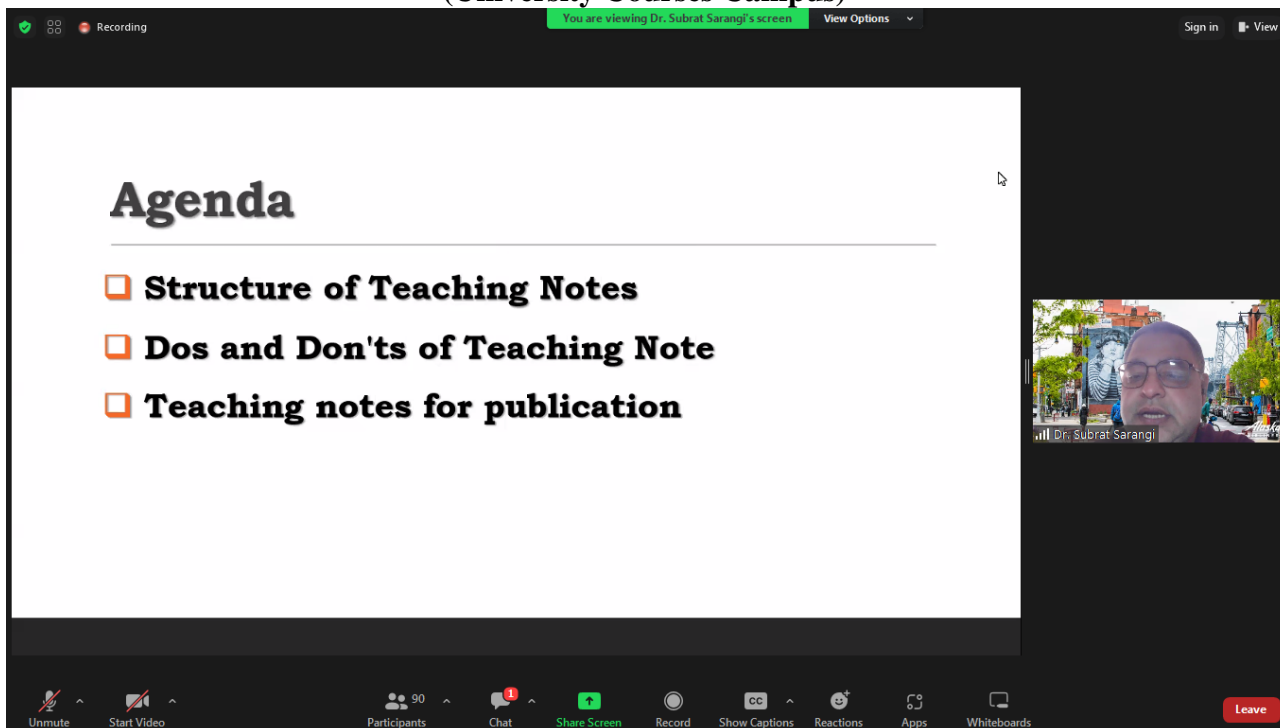
Case Studies

- Pedagogical Tool (Teaching Case)
- Qualitative Research Strategy (Research Case)
- Case studies are stories or scenarios, often in narrative form, created and used as a tool for analysis and discussion. They influence student learning outcomes. They have long been used in higher education, particularly in business and law.
- Cases are often based on actual events (dilemma/discussion-driven)
- Sense of urgency or reality
- A case is a teaching tool to show the application of a theory or concept to real situations

Figure 4: FDP Day 2, resource person was Prof. Jitender Kumar, Faculty, Editorial Advisor Board Member, Teaching Case Author, BIMTECH


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Agenda

- ☐ **Structure of Teaching Notes**
- ☐ **Dos and Don'ts of Teaching Note**
- ☐ **Teaching notes for publication**

Dr. Subrat Sarangi

Unmute Start Video Participants 90 Chat Share Screen Record Show Captions Reactions Apps Whiteboards Leave

Figure 5 Online FDP Session delivered by Resource person Dr. Dr. Subrat Sarangi


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Structure of TN (1/2)

- The TN structure is a function of the journal/ outlet for publication chosen. However, the variation is minimal and more of semantics.
- The topics that necessarily need to be there are:
 - ✓ A Synopsis
 - ✓ Learning Objectives
 - ✓ Targeted audience (i.e., targeted courses and level)
 - ✓ Relevant readings from literature (i.e., theory/ topics being taught from the course outline through the case)

Dasna, Uttar Pradesh, India
MGH4+V2C, Dasna, Ghaziabad, Uttar Pradesh 201015, India
Lat 28.680054°
Long 77.505155°
31/01/24 10:35 AM GMT +05:30

Figure 6; Day 3 Discussion Agenda


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Recording Sign in

Dr. Prakash Singh, Picture Poster on line one week, 29 to 2 feb 2024.jpg



ONE WEEK ONLINE
FACULTY DEVELOPMENT PROGRAMME (FDP)
ON
"Case Study Development and Teaching through Cases"
Organized by
Research Cell
IMS Ghaziabad (University Courses Campus)
(Under the aegis of IQAC)
29th January - 2nd February, 2024



Eminent Resource Person
Dr. Prakash Singh
Professor
Banking and Finance,
IIM Lucknow


NH-9, Adhyatmik Nagar, Ghaziabad | 1800-102-1214 | www.imsuc.ac.in

Your internet connection is unstable

Prof Prakash Singh

50%

Figure 7: Resource person Dr. Prakash Singh


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Figure 8. Self Introduction by Dr. Prakash Singh, Resource person of Day 4


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Why Cases

- Most educational texts represent the real as logical and coherent
- Real business situations are fluid and inevitably involve uncertainty
- And never present selected and sorted information
- Real situations consists of:
 - some clarity,
 - too much or too little information and
 - lots of contingency
- Lack of good work experience

Prof. Prakash Singh

GPS Map Camera

Dasna, Uttar Pradesh, India
MGH4+V2C, Dasna, Ghaziabad, Uttar Pradesh 201015, India
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Long 77.505153°
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Google

Figure 9: Day 4 FDP session Resource person Dr. Prakash Singh


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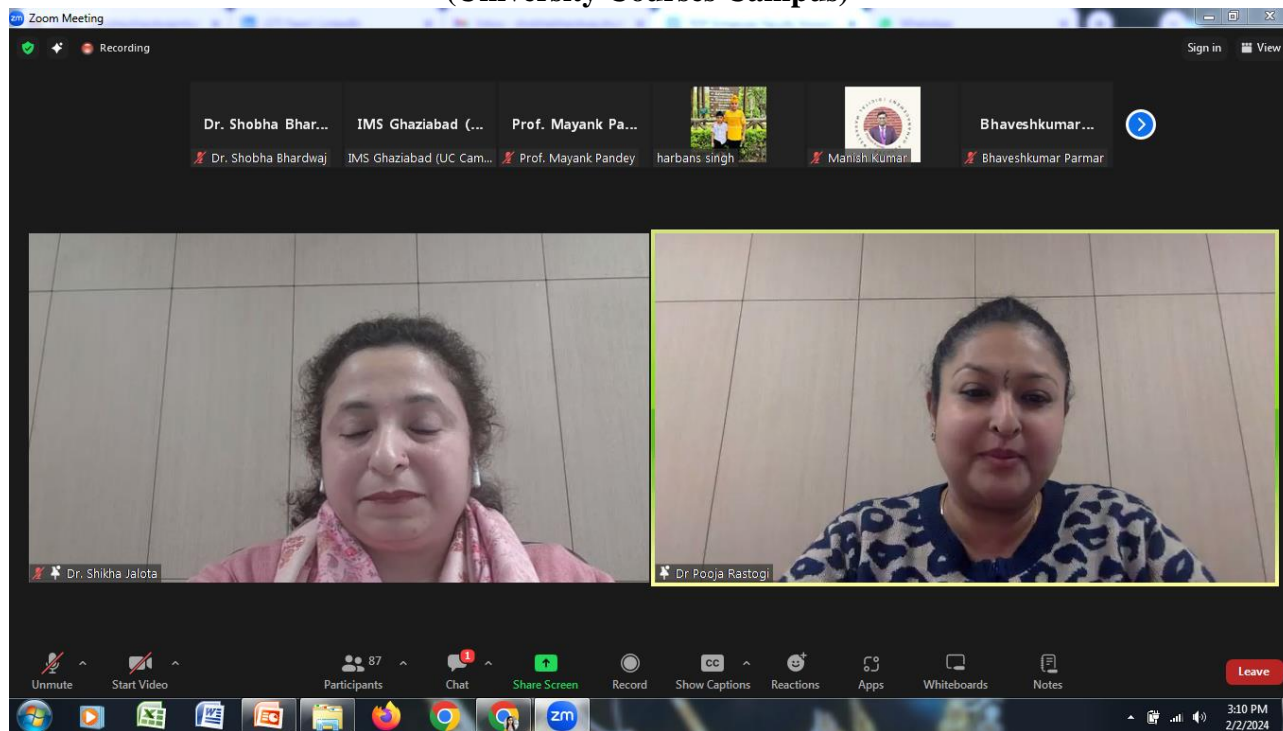


Figure 10. Day 5 resource person Dr. Prof. Pooja Ratogi


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Ways to Discuss?

- Discussions
- Debates
- Role Plays

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Dr. Pooja Rastogi

Meeting Chat

Dr. Bishetti Ramesh to Everyone 3:45 PM
incident

Dr. Manika Jain to Everyone 3:45 PM
context

Dr. Bishetti Ramesh to Everyone 3:45 PM
volatility in the market

Dr. Ashutosh Verma to Everyone 3:45 PM
Situation refer to context and multiple factors affecting

Dr. Manika Jain to Everyone 3:46 PM
can an antagonist be an actor as well?

Perfect

NAGARAJ PEDDAPALLI to Everyone 3:51 PM
Yes Madam

Who can see your messages? Recording On

Type message here...

GPS Map Camera

Google

Dasna, Uttar Pradesh, India
MGH4+V2C, Dasna, Ghaziabad, Uttar Pradesh 201015, India
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Long 77.505154°
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Figure 11 Discussion about ways to discuss case study in classroom by resource person

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Figure 12 Valedictory session note by Director IMSUC Dr. Arun Kumar Singh

List of Participants


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Participants (188)

Find a participant

DS

Dr. Shobha Bhardwaj (Me)

PM

Prof. Mayank Pandey (Host)

AK

Ajoy K. Dey (Co-host)

IG

IMS Ghaziabad (UC ... (Co-host)

DU

Dr Umesh Kumar (Co-host)

DS

Dr. Swati Sharma (Co-host)

5

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Abhinav Sharma

AT

Akansha Tyagi

AI

Alka's iPhone

AG

Aman Garg

Amit Yadav

AR

anita rakhyani

Invite

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DS

Dr. Shobha Bhardwaj (Me)

PM

Prof. Mayank Pandey (Host)

AK

Ajoy K. Dey (Co-host)

Dhan Chalise

NAGARAJ PEDDAPALLI

IG

IMS Ghaziabad (UC ... (Co-host)

DU

Dr Umesh Kumar (Co-host)

DS

Dr. Swati Sharma (Co-host)

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599037

Abhinav Sharma

AT

Akansha Tyagi

AI

Alka's iPhone

AG

Aman Garg

Invite

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Shobha

Faculty Coordinator

Dr. Shobha Bhardwaj

Shobha
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Peer Enrichment Session Report

CO-PO Mapping- Hands on Experience

Event Name: Peer Enrichment Session	Date & Day: 5th Jan 2024, Friday
Number of Audience: 28	Organizer: Department of Management
Resource Person: Prof (Dr) Pooja Rastogi Dr. Shikha Jalota	Schedule Timing: 03:00 PM Onwards
Faculty Coordinator: Dr. Shobha Bhardwaj Prof. Komal Kapoor	Venue: Room no. 103
Budget Approved: NA	Budget Expenditure: NA

SUMMARY OF THE EVENT-

IMS Ghaziabad (University Courses Campus) under **Department of Management** organized a Peer Enrichment Session on “**CO-PO Mapping- Hands on Experience**”. The Expert for this session was Prof (Dr) Pooja Rastogi, Dr. Shikha Jalota from Department of Management, IMS Ghaziabad (University Courses Campus).

As the semester came to an end, Department of Management conducted a workshop on Course Outcome-Program Outcome Mapping on 5th January at 3 pm in room no. 103. All faculty members carried their laptops for a hands-on experience. Upon bringing the soft copies of Course Outcomes (CO) for their respective subjects, the faculty members received guidance from Professor (Dr.) Pooja Rastogi and Professor Shikha Jalota of the Faculty Department of Management. They were expertly assisted in mapping the Course Outcomes (CO) with Program Outcomes (PO). They provided a comprehensive overview of how to formulate Course Outcomes (CO) to ensure effective mapping with Program Outcomes (PO). Professor Rastogi emphasized that if, after the mapping process, the

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value for any CO-PO pairing is 0, it indicates a need for revising the Course Outcome, as it implies that the particular CO lacks relevance to the corresponding Program Outcome.

By the end of the workshop, the lecture plan had been completed by faculties as per NAAC guidelines.

Learning Outcome

- Faculty members will acquire expertise in mapping Course Outcomes (CO) with Program Outcomes (PO).
- They will understand the significance of aligning CO and PO effectively for enhanced educational outcomes.
- They will explore methods to ensure effective mapping with Program Outcomes (PO) for improved curriculum design.
- They will be able to recognize the need for revision if the pairing value is 0, indicating a lack of relevance between Course Outcomes (CO) and Program Outcomes (PO).

List of Faculty Participated:

S.no	Name of Faculty
1	Prof. (Dr) Pooja Rastogi
2	Dr Shikha Jalota
3	Dr. Soumi Banerjee
4	Dr Shobha Bhardwaj
5	Dr. Isha Bhardwaj
6	Dr Gouri Shankar Sharma
7	Prof Dhruv Sharma
8	Prof Rajnish Mishra
9	Prof Nidhi Sharma
10	Dr Shruti Sharma



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11	Prof Tripti Goyal
12	Dr Swati Sharma
13	Dr. Mamta Barik
14	Dr. Indrani Bhattacharjee
15	Prof Ridhika
16	Prof Mayank Pandey
17	Prof Bharat Gahlot
18	Prof Swati Tyagi
19	Dr Indira Priyadarsani
20	Dr. Nidhi srivastava
21	Prof Manish
22	Dr. Pawan Kumar
23	Prof Komal Kapoor
24	Prof Akansha Tyagi
25	Prof. Kashika
26	Dr. Neetika
27	Prof. Nidhi Sharma
28	Dr. Shruti Sharma

Shruti


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Dr Shobha Bhardwaj

Faculty Coordinator

Pics of Peer Enrichment Session

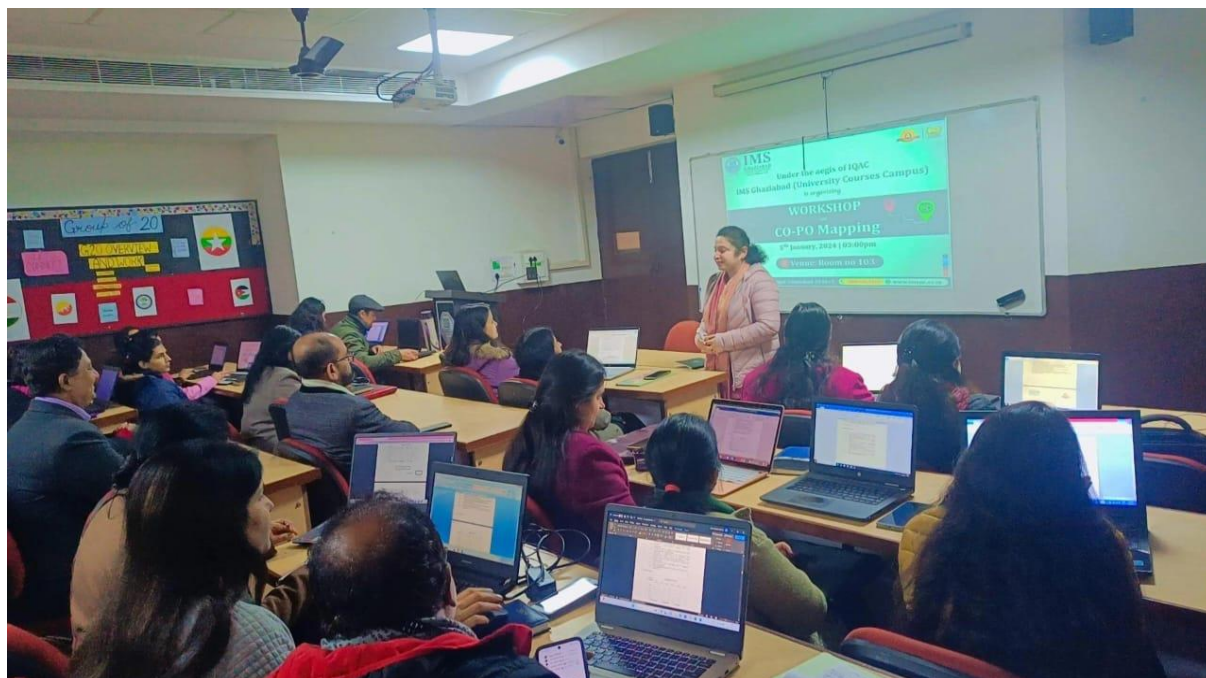


Figure 13 Session by Dr. Shikha Jalota



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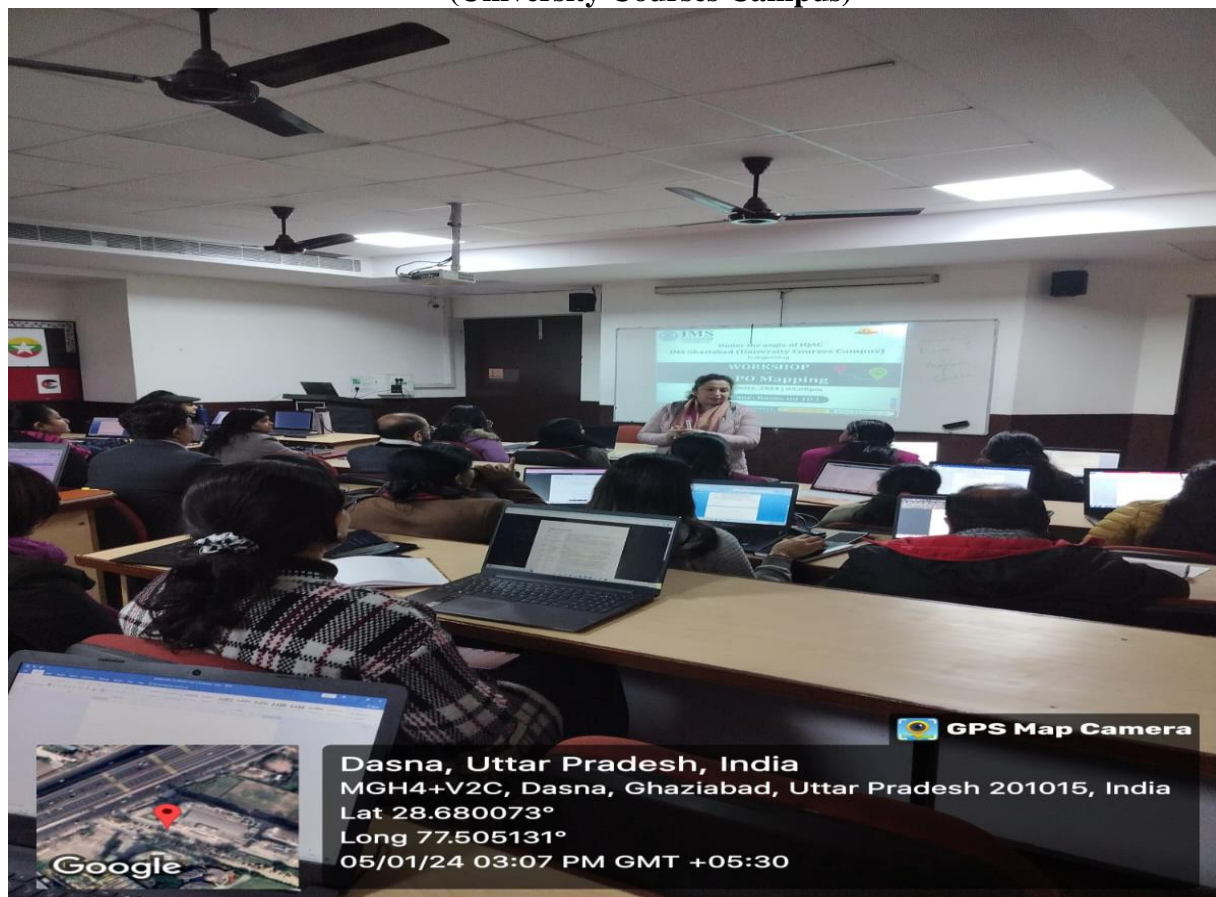


Figure 14 Faculties Hands on experience on CO-PO Mapping


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Report of Peer Enrichment Session on

“Roadmap to Research Development”

Event Name: Peer Enrichment Session	Date/Day: 12th Aug, 2023
Resource Person name: Dr. Umesh Kumar	Designation/Organization: Head Research Cell, IMS Ghaziabad (University Courses Campus)
Topic: Roadmap to Research Development	Scheduled Timing: 3:30 pm onwards
Number of Participants: 42	Venue: Mini Auditorium, IMS UC campus
Organized By: Research Cell	

Summary of the event

Research Cell at IMS (University Courses Campus), Ghaziabad organized a Peer Enrichment Session on “Roadmap to Research Development” on 12th August, 2023. The main agenda of the peer enrichment session was to orient the faculty members towards research while also listing down the research milestones to be achieved each year. As part of the research policy, each faculty member has to undertake many research activities including research paper publication, book writing, attending FDP, organizing student research activities, etc that was discussed during the session which was taken by Dr. Umesh Kumar and Prof. Komal Kapoor.

The session discussed the various milestones while also giving information about the achievements of the previous academic year. The session also provided information about research recognitions and incentives as many new faculty members have joined the institute in the last one year. Many

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doubts of the faculty members were clarified along with inclusion of student research and staff development policy.

Learning outcome:

- Attendees gained insights about the research policy and incentive scheme of the institution.
- Existing and new faculty got information about the new amendments along with the suggestions being provided.
- The session aimed at orienting the faculty members towards collaborative research projects and consultancy projects.

List of Participants

1	218	Dr.	ABHISHEK MISHRA	Computer Sc.
2	250	Ms.	AKANSHA TYAGI	Management
3	248	Dr.	ANIL KUMAR NIGAM	Journalism
5	522	Ms.	ANITA RAKHYANI	Management
6	391	Dr.	Umesh Kumar	Bio Sciences
7	347	Mr.	ANURAG SINGH	Journalism
8	535	Ms	ARCHANA GUPTA	Computer Sc.
9	569	Mr	ASHISH BHATNAGAR	Computer Sc.
10	99	Dr.	ASHUTOSH SHARMA	Computer Sc.
11	523	Mr	BHARAT GAHLOT	Management
12	589	Dr.	DEEPA GOEL	CDC
13	253	Mr	DHRUV SHARMA	Management
14	294	Dr.	GAGAN VARSHNEY	Computer Sc.
15	202	Mr.	GAURAV KAUSHIK	Computer Sc.
16	104	Mr.	GIRISH KUMAR SINGH	Journalism
17	566	Mr	GOURI SHANKER SHARMA	Management
18	466	Dr.	HEMLATA SRIVASTAVA	Bio-Science
19	308	Dr.	INDRANI BHATTACHARJEE	Management
20	544	Dr.	INDIRA PRIDARSANI	Management
21	542	Dr.	ISHA BHARDWAJ	Management
22	590	Ms	JASMINE KAUR	CDC
23	108	Mr.	KAPIL SHARMA	Bio-Science
24	516	CS	KASHIKA BHARDWAJ	CDC



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25	335	Dr.	KHURSHEED ALAM	Journalism
26	433	Ms.	KOMAL KAPOOR	Management
27	574	Dr.	MAMTA BARIK	Management
28	509	Mr	MANISH KUMAR	Management
29	561	Mr	MAYANK KUMAR PANDEY	Management
30	575	Dr	MEENAKSHI RAINA	Bio-Science
31	374	Ms.	NEERU SAXENA	Computer Sc.
32	563	Dr	NEETIKA	Management
33	303	Ms.	NEHA ANTAL	Bio-Science
34	438	Ms.	NIDHI SHARMA	Management
35	114	Dr.	NIDHI SRIVASTAVA	Management
36	534	Dr.	NIKITA JOSHI MISHRA	Computer Sc.
37	484	Dr	PAWAN KUMAR	Management
38	116	Dr.	POOJA RASTOGI	MIB
39	582	Dr.	PREETI BALA	Computer Sc.
40	541	Dr.	PRIYANKA SRIVASTAVA	Bio-Science
41	518	Ms.	PUNAM KUMARI	Journalism
42	539	Ms	PURNIMA GUPTA	Computer Sc.
43	512	Mr	RAJNISH KUMAR MISHRA	Management

Name and Sign of Faculty

Komal Kapoor

Director
Institute of Management Studies
Adhyatmik Nagar Campus,
Ghaziabad-201015

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Pics of the event



Dr. Umesh Kumar addressing the faculty members



Group photo of all faculty with resource person



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Group Picture


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**INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD
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Department of Journalism and Mass Communication

Report of Peer Enrichment Session

Event Name: Peer Enrichment Session	Date/Day: 11 th December 2023 (Monday)
Guest Name: Dr. Khursheed Alam	Designation/Organization: Associate Professor, SJMC
Topic: Unleashing the power of Podcasting Crafting captivating Audio Stories	Scheduled Timing: 12:30 PM onwards
Number of Faculty Members: 06	Venue: Mini Auditorium
Budget Approved: Approved	Total Expenditure: N/A

Summary of the event-

The Peer Enrichment Session held on December 11, 2023, featuring Dr. Khursheed Alam, Associate Professor at SJMC, was a thought-provoking exploration into the transformative world of podcasting. The session, held in the esteemed Mini Auditorium and attended by seven faculty members, aimed to deepen participants' understanding of podcasting essentials and the intricate craft of creating compelling audio stories.

Dr. Khursheed Alam's presentation offered a profound understanding of the podcast landscape. Faculty members were taken on a journey through the evolution of podcasting, recognizing its distinct impact on the media landscape. The exploration of various podcast genres and styles illuminated the diverse and dynamic nature of this emerging medium.

The session delved into the interactive nature of podcast audiences, distinguishing it from the traditional passivity associated with radio consumption. Participants gained insights into the power of niche targeting, understanding how tailored content can actively engage and captivate specific listener interests.



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Accessibility and convenience in podcasting were central themes, with Dr. Khursheed shedding light on the role of different platforms and technological advancements in the medium's widespread adoption. Practical insights into the role of technology emphasized the ease with which audiences can access podcast content, contributing to its popularity.

The insightful discussion on the impact of podcasting on traditional radio provided a nuanced perspective. Attendees explored areas of collaboration and competition between the two mediums, recognizing the unique space that podcasting carves for diverse voices often overshadowed in mainstream radio.

Remarkably, the session operated within an unspecified budget, highlighting its cost-effectiveness. The absence of a specified expenditure underscores the value derived from the session in terms of professional development, making it a noteworthy addition to the institution's ongoing initiatives.

In conclusion, the Peer Enrichment Session with Dr. Khursheed Alam proved to be a stimulating journey into the multifaceted world of podcasting. The event not only deepened the understanding of podcasting essentials but also inspired faculty members to embrace the creative possibilities offered by this evolving medium. The session's success lies not only in the knowledge imparted but also in the collaborative spirit it instilled among the participants, setting the stage for continued exploration and engagement with the dynamic realm of podcasting.

Learning Outcome:

Faculty members gained insights into the evolution and impact of podcasting as a distinct form of audio content delivery. They explored various podcast genres and styles, understanding the diverse nature of this emerging medium. Participants delved into the active engagement of podcast audiences and how it differs from the passive nature of traditional radio consumption.

The session emphasized the importance of catering to niche audiences and tailoring content to meet specific listener interests.

Name & Sign of Faculty

Dr. Sandhya Sharma


Director
Institute of Management Studies
Adhyatmik Nagar Campus,
Ghaziabad-201015

INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD
(University Courses Campus)




List of Attendees

1. Dr. Anil Kumar Nigam
2. Dr. Umesh Kumar
3. Mr. Girish Kumar Singh
4. Dr. Sandhya Sharma
5. Mr. Anurag Singh

Pictures of Peer Enrichment Session



Guest taking the session


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Group Photograph



Head research cell presenting sapling

INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD
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Department of Journalism and Mass Communication

Report of Peer Enrichment Session

Event Name: Peer Enrichment Session	Date/Day: 29 th September 2023/ Friday
Guest Name: Dr. Sandhya Sharma	Designation/Organization: Assistant Professor, SJMC
Topic: Importance of Case Studies on Exit Poll and Pre-Election Studies	Scheduled Timing: 12:30 PM onwards
Number of Faculty Members: 07	Venue: Mini Auditorium
Budget Approved: NA	Total Expenditure: NA

Summary of the event-

School of Journalism and Mass Communication of IMS Ghaziabad University Courses Campus in association of Research Cell organized Peer Enrichment Session on “Topic: Importance of Case Studies on Exit Poll and Pre-Election Studies” Dr. Sandhya Sharma conducted the session and explained all the details about Case studies on exit polls and pre-election studies. As this is very crucial for several reasons in the field of political science, polling, and elections. She told about the importance also provided the valuable insights and the importance like she shared about the Methodological Advancement, Predictive Accuracy, with sharing her skills she took an interactive session as she talked about case studies on exit polls and pre-election studies play a pivotal role in improving the accuracy and reliability of electoral predictions, understanding voter behavior, and enhancing the overall integrity of the electoral process. She also emphasis on the instruments which plays a vital role in shaping election-related policies and practices, contributing to the health of democratic systems worldwide. While Presenting a Program. Dr. Sharma told the peers that in our day to day life we have seen many cases which spoke and add a lot of meaning The session was hugely interactive as the faculty members posed a lot of questions.

Learning Outcome:

As all aware about the same but how she told about the topic was really informative and every member learnt. As Case studies are a critical tool for understanding and improving the democratic process. All in all, it was a great learning experience for all.

Name & Sign of Faculty

Dr. Sandhya Sharma


 Director
 Institute of Management Studies
 Adhyatmik Nagar Campus,
 Ghaziabad-201015

INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD
(University Courses Campus)

Bandhu

List of Attendees

1. Dr. Anil Kumar Nigam
2. Dr. Umesh Kumar
3. Mr. Girish Kumar Singh
4. Dr. Khursheed Alam
5. Mr. Anurag Singh
6. Ms. Punam Kumari
7. Mr. Narayan Bhatija

Pictures of Peer Enrichment Session



Figure 15 Head Research cell presenting sapling


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Figure 16 Speaker addressing the gathering



Figure 17 Group picture with Speaker


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Dr. Sandhya Sharma took Peer Enrichment session held on 29th September 2023 in Mini Auditorium


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School of Management

Peer Enrichment Session Report

Event Name: Peer Enrichment Session	Date & Day: 7th July 2023, Friday
Number of Audience: 30	Organizer: Research Cell, IMS Ghaziabad University Courses Campus
Resource Person: Prof (Dr) Pooja Rastogi Prof Komal Kapoor	Schedule Timing: 10:30 AM Onwards
Faculty Coordinator: Prof. Swati Rawat	Venue: Mini Auditorium
Budget Approved: NA	Budget Expenditure: NA

SUMMARY OF THE EVENT-

Research Cell, IMS Ghaziabad (University Courses Campus) under School of Management organized a **Peer Enrichment Session** on “**Teaching Through Case Studies Effectively**” on Friday, 7th July, 2023, at Mini Auditorium from 10:30 AM onwards. The Expert for this session was Prof (Dr) Pooja Rastogi, Prof Komal Kapoor from School of Management, IMS Ghaziabad (University Courses Campus).

The session began by the Prof (Dr) Pooja Rastogi (HoD SOM), the resource person gave a briefing on case studies used in education, focusing on how participants can encourage to use case study for teaching so that problem-solving and active learning can be inculcate among the students. Participants were urged to discuss their expectations and experiences to the students along with case-based instruction. The discussion then turned to the advantages of employing case studies as a teaching strategy and what approach should be follow to select the appropriate case based on the level of the students learning. The facilitator talked about how case studies facilitate collaborative learning, foster critical thinking, and close the gap between theory and practice.

In the next session Prof Komal Kapoor presented various examples of successful case-based teaching that can be presented to illustrate the positive impact on student engagement and knowledge retention. The facilitator also encouraged participants to write their own cases for teaching learning, practical



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tips were shared on how to develop realistic scenarios, incorporate diversity in case selection, and align case studies with curriculum goals.

Learning Outcome

- Learn about different types of case studies, methods for selecting appropriate cases, and techniques for facilitating meaningful discussions.
- Understand how to structure and guide case discussions, facilitate group work effectively, and provide constructive feedback to students.
- Provides opportunities for collaboration and the exchange of ideas among participants.
- Manage to engage students, promote critical thinking, and facilitate meaningful learning experiences.
- Deeper understanding of the principles and components involved in designing effective case studies.

List of Faculty Participated:


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PEER ENRICHMENT SESSION
ATTENDANCE SHEET

07.07.2023

FACULTY LIST

S. No.	Faculty Name	Signature
1	PROF(DR) POOJA RASTOGI	<i>Pooja</i>
2	CFA ABHINAV KATARIA	<i>Abhinav</i>
3	MS AKANSHA TYAGI	<i>Akansha</i>
4	MS ANITA RAKHYANI	<i>Anita</i>
5	CA ANU TYAGI	<i>Anu</i>
6	MR BHARAT GAHLOT	<i>Bharat</i>
7	MR DHIRUV SHARMA	<i>Dhiruv</i>
8	MS INDIRA PRIYADARSANI	<i>Indira</i>
9	PROF(DR) INDRANI BHATTACHARJEE	<i>Indrani</i>
10	DR ISHA BHARDWAJ	<i>Isha</i>
11	MS KOMAL KAPOOR	<i>Komal Kapoor</i>
12	MS MANAVI GILOTRA	<i>Manavi</i>
13	MR MANISH KUMAR	<i>Manish</i>
14	MR MAYANK KR PANDEY	<i>Mayank</i>
15	DR. NEETIKA	<i>Neetika</i>
16	MS NIDHI SHARMA	<i>Nidhi</i>
17	DR NIDHI SRIVASTAVA	<i>Nidhi</i>
18	MR PAWAN KUMAR	<i>Pawan</i>
19	MR RAJNISH KUMAR MISHRA	<i>Rajnish</i>
20	MS. RIDHIKA CHATTERJEE	<i>Ridhika</i>
21	MR SANJAY SHARMA	<i>Sanjay</i>
22	MS SATAKSHI AGARWAL	<i>Satakshi</i>
23	DR. SHIKHA JALOTA	<i>Shikha</i>
24	DR SHIVANI DIXIT	<i>Shivani</i>
25	DR SHOBHA BHARDWAJ SHUKLA	<i>Shobha</i>
26	DR SHRUTI SHARMA	<i>Shruti</i>
27	MR SUBHRO SEN GUPTA	<i>Subhro</i>
28	MS SWATI RAWAT	<i>Swati</i>
29	DR. SWATI SHARMA	<i>Swati</i>
30	MS TRIPTI GOYAL	<i>Tripti</i>
31	Ms. Anuradha Bhadwaj	<i>Anuradha</i>
32	Ms. Swati Garg	<i>Swati</i>
33	Ms. Kavisha Bhadwaj	<i>Kavisha</i>

Faculty - Coordinator
Swati

Head-School of Management
 Prof (Dr) Pooja Rastogi

30-P

Swati Rawat

Ms. Swati Rawat

Name and Sign.

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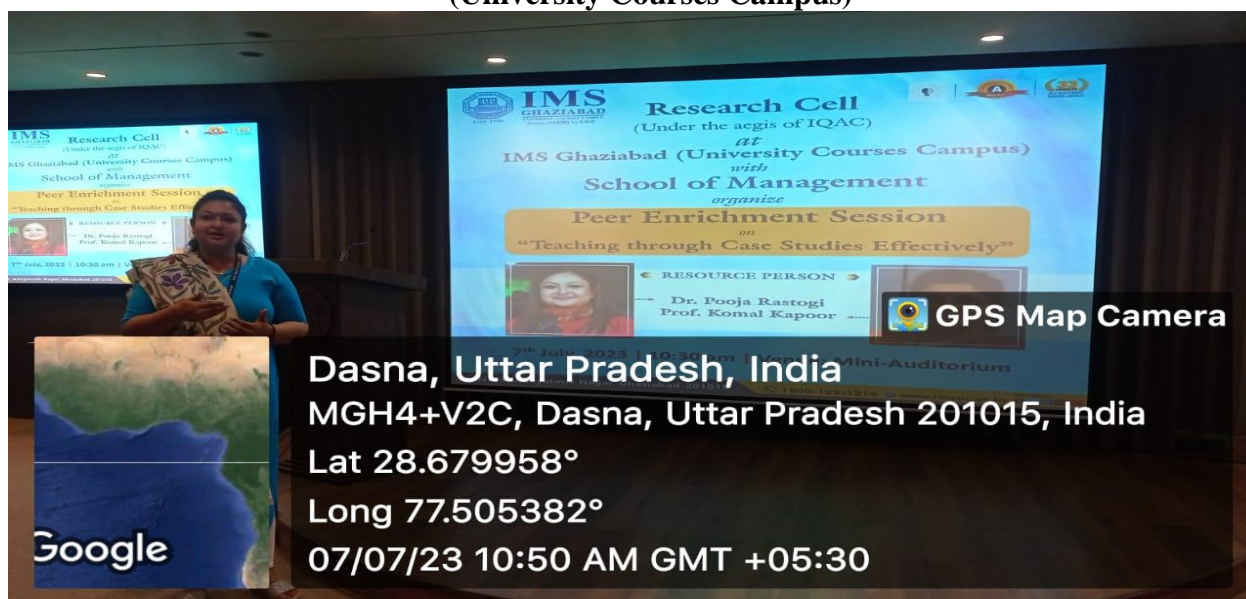


Figure 18 Peer Enrichment Session by Prof (Dr) Pooja Rastogi in Mini Auditorium at IMS Ghaziabad (University Courses Campus)

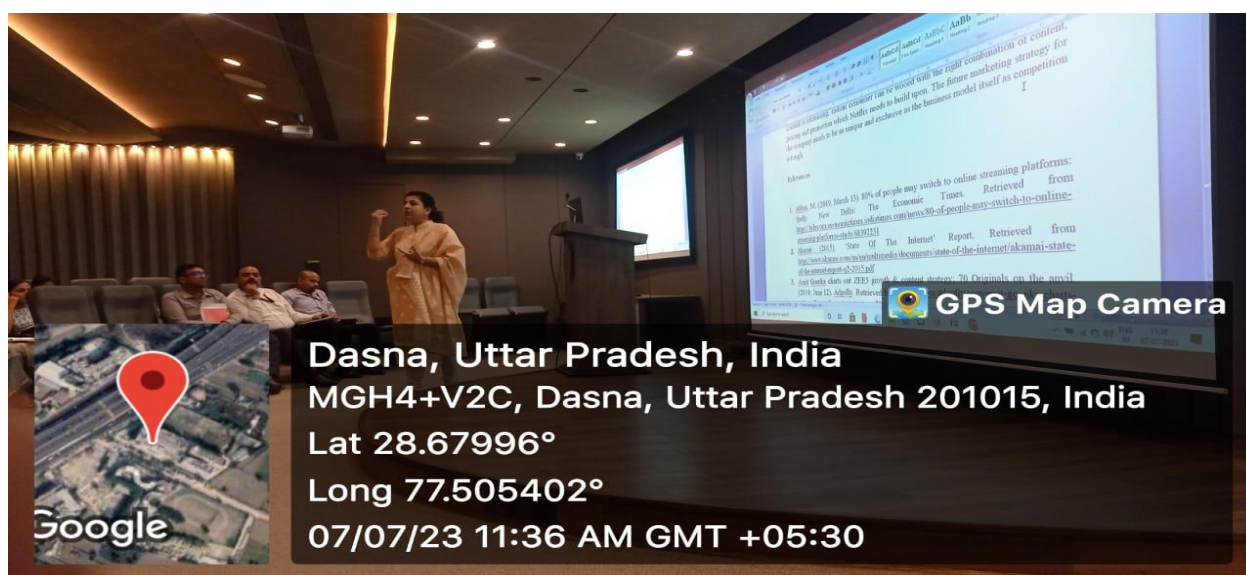


Figure 19 Resource Person Prof Komal Kapoor elaborating real life scenarios and how to write cases



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Figure 20 Faculty at the Peer Enrichment Session



Figure 21 Group picture of the session


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School of Management

Report of Peer Enrichment Session

Event Name: Peer Enrichment Session	Date/Day: 10th Aug, 2023/Thursday
Resource Expert: Prof. Nidhi Sharma	Designation/Organization: Assistant Professor/IMS University Courses Campus
Topic: Ethical Use of AI Tools for Research	Scheduled Timing: 2:00 pm Onwards
Number of Participants: 27	Venue: IMS IQAC Room
Budget Approved: NA	Total Expenditure: NA

Summary of the Event-

The Research Cell, IMS Ghaziabad (University Courses Campus) organized an insightful session on “Ethical Use of Artificial Intelligence Tools for Research” for the faculty members of School of Management. Through Peer Learning, faculty members learn exclusively from the expert of a domain amongst their own team. There is an opportunity to gain new perspectives, nuances and layers to one’s knowledge.

This Peer Enrichment Session on Ethical Use of AI Tools for Research aimed to share the ethical use of advanced tools of Artificial Intelligence for research purposes with the faculty members. The session was organized in IQAC Room of the Campus and turned out to be very beneficial for the participants as Research is a vital part of every academician’s career.

The session was delivered by Prof. Nidhi Sharma, Assistant Professor School of Management, IMS University Courses Campus. The session commenced with a basic understanding of Artificial Intelligence and its emerging significance in Research. The resource person emphasized the fact that the use of AI in research has grown tremendously with a focus on automation of research techniques from generating a hypothesis to drawing conclusions. In fact, researchers are now being able to address complex problems in almost every field of study. The participants were made familiar with various tools of AI that can be helpful for writing Research Papers, Articles, Books, Case Studies etc.

Some of the tools that have been discussed along with their proper application and demonstration during the session are:


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- **Research Rabbit:** Research Rabbit will prompt to search for a topic and add papers to a **Collection**.
- **Elicit:** It uses language models to help you automate research workflows, like parts of literature review
- **Scholarcy:** It may be used to create summary flashcards of any Word or PDF document, which are then displayed in an organized and simple way to understand.
- **ChatGPT:** It is an AI chatbot that can be used to generate text, translate languages, and answer questions. It can be used by researchers to get feedback on their work, find information, and collaborate with others.
- **Grammarly:** Users may enhance their writing with Grammarly. It offers immediate comments on punctuation, grammar, spelling, clarity, style, and tone.

All the faculty members showed their keen interest in the session. It was an interactive session as the tools discussed seem to be really beneficial for the academicians. It was concluded that Ethical and smart use of Artificial Intelligence has actually made Research work easier, accurate, relevant and more interesting.

Learning Outcome:

- The Peer Enrichment Session has enhanced the knowledge of faculty members in the area of Research.
- Through this session they were acquainted with the tools of Artificial Intelligence that can assist in writing Research Papers, Articles, and Case Studies etc.
- The Faculty Members had an opportunity to discuss their experiences and difficulties they often face during Research.


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Details of Participants

IMS GHAZIABAD INSTITUTE OF MANAGEMENT STUDIES, GHAZIABAD
(UNIVERSITY COURSES CAMPUS)
Peer Enrichment Session
ATTENDANCE SHEET

SOM FACULTY 10.08.2023

S. No.	Faculty Name	Signature
1	PROF(DR) POOJA RASTOGI	
2	MS AKANSHA TYAGI	
3	MS ANITA RAKHYANI	
4	CA ANU TYAGI	
5	MR BHARAT GAHLOT	
6	MR DHRUV SHARMA	
7	MR GOURI SHANKAR SHARMA	
8	MS INDIRA PRIYADARSANI	
9	PROF(DR) INDRANI BHATTACHARJEE	
10	DR ISHA BHARDWAJ	
11	MS KOMAL KAPOOR	
12	DR. MAMTA BARIK	
13	MR MANISH KUMAR	
14	MR MAYANK KR PANDEY	
15	DR. NEETIKA	
16	MS NIDHI SHARMA	
17	DR NIDHI SRIVASTAVA	
18	MR PAWAN KUMAR	
19	MR RAJNISH KUMAR MISHRA	
20	MS. RIDHIKA CHATTERJEE	
21	MR SANJAY SHARMA	
22	MS SATAKSHI AGARWAL	
23	DR. SHIKHA JALOTA	
24	DR SHIVANI DIXIT	
25	DR SHOBHA BHARDWAJ SHUKLA	
26	DR SHRUTI SHARMA	
27	DR. SOUMI BANERJEE	
28	MR SUBHRO SEN GUPTA	
29	MS SWATI RAWAT	
30	DR. SWATI SHARMA	
31	MS TRIPTI GOYAL	

Prof (Dr) Pooja Rastogi
Head-School of Management

Faculty - Coordinator
Neetika

Photographs of the Peer Enrichment Session: 10th Aug, 2023:

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Peer Enrichment Session organized by Research Cell Resource Person: Prof. Nidhi Sharma



Prof. Nidhi Sharma explained the benefits of using AI Tools

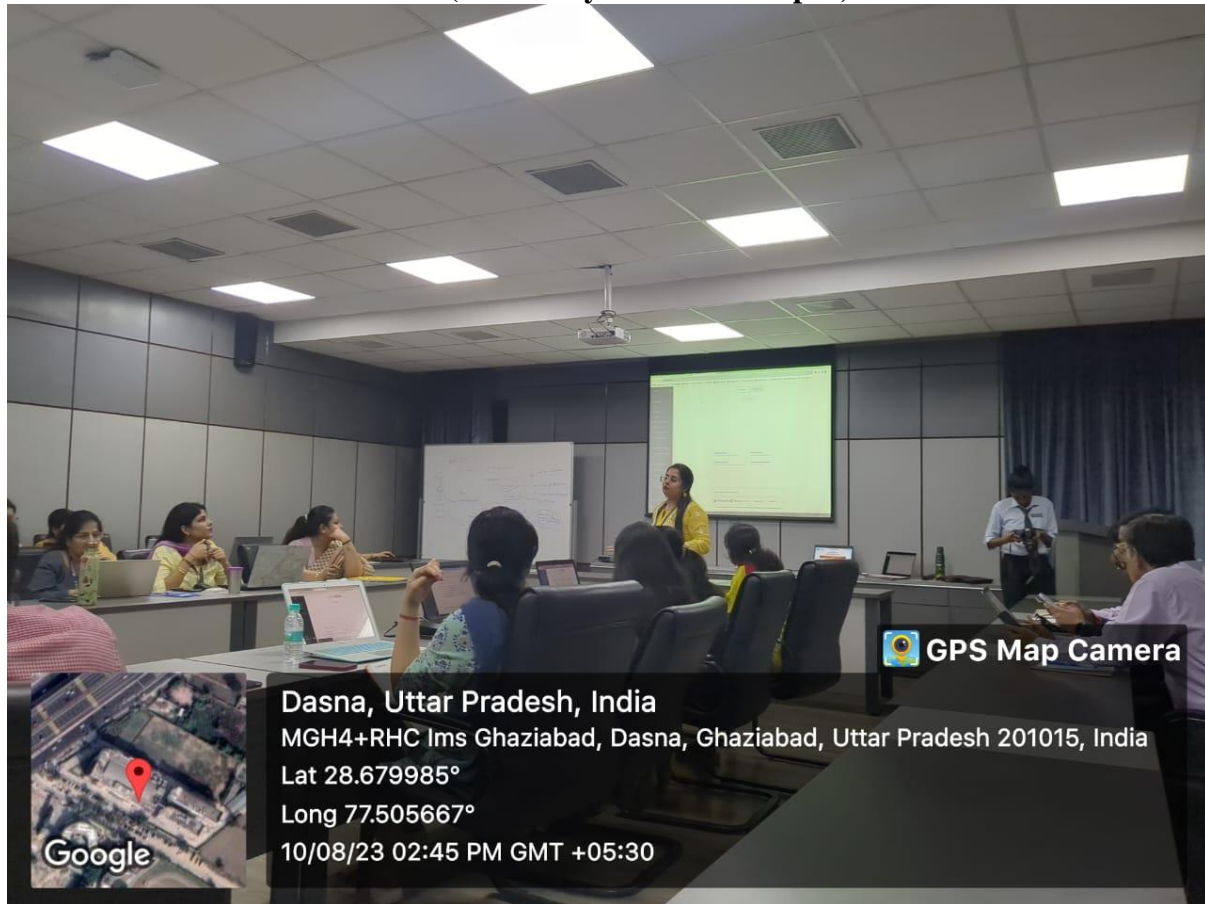

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Dasna, Uttar Pradesh, India

MGH4+RHC Ims Ghaziabad, Dasna, Ghaziabad, Uttar Pradesh 201015, India

Lat 28.679985°

Long 77.505667°

10/08/23 02:45 PM GMT +05:30

 GPS Map Camera

Faculty Members practicing AI

Report submitted by: Dr. Neetika, Associate Professor, School of Management


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INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD
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School of Management
Report of FDP on “Research-based Teaching Approach and Skills”

Event Name: Research-based Teaching Approach and Skills	Date/Day: Tuesday, August 29, 2023
Guest Name: Dr. Shikha Bhardwaj	Designation/Organization: Chair-Executive MBA, IIM Sambalpur
Topic: Research-based Teaching Approach and Skills	Scheduled Timing: 01:30 pm onwards
Number of Faculty Members: 30	Venue: IQAC Room
Budget Approved: NA	Total Expenditure: NA

Summary of the event-

In today's rapidly evolving educational landscape, the role of educators has transformed beyond the traditional classroom setting. As we navigate the challenges and opportunities of the 21st century, it is imperative that we equip ourselves with the latest pedagogical strategies rooted in rigorous research and evidence-based practices. This program seeks to empower the esteemed faculty members with the knowledge, skills, and tools necessary to adapt and thrive in this dynamic educational environment.

Over the course of this program, the principles of research-based teaching have been focused by the resource person and she emphasized on exploring how to incorporate the latest educational research findings into our instructional methods.

The resource person discussed the current research work of the faculties and threw light on how to enhance their contribution in this area by collaborative work and team building. The expert also emphasized upon taking the research outcomes to the classes for providing latest understanding and trends to the students for better educational outcomes. The session also guided in undertaking consultancy and training programs by faculty members in order to have industry-academics linkages for better academic output by faculty members. This would provide a platform for enhanced course curriculum having industry input for better learning of the students.

Learning Outcomes:

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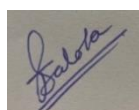
- Participants will be able to design and implement active learning strategies that promote student engagement, critical thinking, and problem-solving, aligning their teaching methods with current research findings.
- Participants will engage in collaborative discussions and activities, fostering a culture of continuous improvement and the sharing of research-based insights among colleagues.

List of Participants

INSTITUTE OF MANAGEMENT STUDIES, GHAZIABAD (UNIVERSITY COURSES CAMPUS) SCHOOL OF MANAGEMENT FACULTY LIST		
Name of Guest:	Dr. Shikha Bhardwaj	Date/Day: 29.08.2023/ Wed
Designation/ Organization:	Chair-Executive MBA, IIM Sambalpur	Time: 1:30 pm onward
Topic:	FDP on "Research-based Teaching Approach and Skills"	
S. No.	Faculty Name	Signature
1	PROF(DR) POOJA RASTOGI	
2	MS AKANSHA TYAGI	
3	MS ANITA RAKHYANI	
4	CA ANU TYAGI	
5	MR BHARAT GAHLOT	
6	MR DHIRUV SHARMA	
7	MR GOURI SHANKAR SHARMA	
8	MS INDIRA PRIYADARSANI	
9	PROF(DR) INDRANI BHATTACHARJEE	
10	DR ISHA BHARDWAJ	
11	MS KOMAL KAPOOR	
12	DR. MAMTA BARIK	
13	MR MANISH KUMAR	
14	MR MAYANK KR PANDEY	
15	DR. NEETIKA	
16	MS NIDHI SHARMA	
17	DR NIDHI SRIVASTAVA	
18	MR PAWAN KUMAR	
19	MR RAJNISH KUMAR MISHRA	
20	MS. RIDHIKA CHATTERJEE	
21	MR SANJAY SHARMA	
22	MS SAKSHI AGARWAL	
23	DR. SHIKHA JALOTA	
24	DR SHIVANI DIXIT	
25	DR SHOBHA BHARDWAJ SHUKLA	
26	DR SHRUTI SHARMA	
27	DR. SOUMI BANERJEE	
28	MR SUBHRO SEN GUPTA	
29	MS SWATI RAWAT	
30	DR. SWATI SHARMA	
31	MS TRIPITI GOYAL	
32	Dr. Sheela Vasthna	
33	Dr. Vinod Kumar	

Komal Kapoor
Faculty - Coordinator

Prof (Dr) Pooja Rastogi
Head-School of Management



Dr. Shikha Jalota

Name & Sign of Faculty



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Pics of “FDP on Research-based Teaching Approach and Skills”



Figure 22: FDP conducted by Dr. Shikha Bharadwaj on Research-based Teaching Approach and Skills



Figure 23: Participants Interaction during the FDP



Figure 24: Participants Interaction during the FDP



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Figure 25: Dr. Shikha Bharadwaj, Delivering the session


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INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD
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School of Computer Science

Report of Peer Enrichment Session

Event Name: Peer Enrichment Session	Date/Day: 18/08/2023, Friday
Resource Person: Prof. Ashish Bhatnagar	Designation/Organization: Asst. Professor/Institute of Management Studies, University Courses Campus, Ghaziabad
Topic: Future of Internet – Web 3.0	Scheduled Timing: 3:00pm onwards
Number of Attendees: 11	Venue: Mini Auditorium
Budget Approved: NIL	Total Expenditure: NIL

Summary of the event-

Research Cell and School of Computer Science organized a Peer Enrichment Session on the topic “Future of Internet- WEB3.0”. The session was conducted by Prof. Ashish Bhatnagar, Assistant Professor, School of Computer Science, IMS Ghaziabad (University Courses Campus) on 18th August 2023 for faculty members. The session started with an introduction of Web 3.0, followed by its objective, scope and working. The concept was well explained with the help of application areas and live examples. The session ended with the challenges being faced by Web3.0 and its future trends. All the topics related to Web 3.0 were well explained and discussed, which gave a clear insight into the topic. Live examples were also shared with the audience which made the session very interesting and interactive.

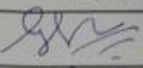


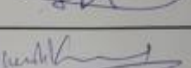
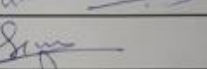
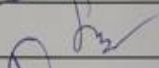
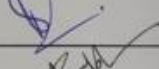
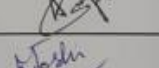
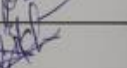
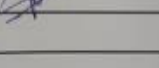

Learning Outcomes:

- The peer enrichment session was indeed a wonderful learning experience and the faculties got to know and learn many wonderful concepts of Web3.0 Basically, Web3, or Web 3.0, is the idea of the next generation of the Web.
- It is where most people will be connected on a decentralized network, and people will also have control of their own data.
- In this Session, we learned about the technologies expected to grow and evolve in the coming years.

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- Web 3.0 is going to introduce several new technologies, including intelligent systems, semantic web, decentralization, meta-verse, digital assets, and more.
- Web 3.0 is a mindset. It is a different way of thinking and building businesses, Time will tell which of these technologies will rule the Web, but Web 3.0 is almost here, and it's coming in a big way.
- One thing is for sure - with all this innovation and development, security (data, web, and everything else) is going to be a major problem. That means that there is going to be a huge need for security experts and security-related systems.
- The attendees greatly benefitted by the informative and knowledgeable session.

List of Attendees

List of Attendees		
Event Name : Peer Enrichment Program		
Topic : The future of Internet - WEB 3.0		
Date/Day/Time: 18/08/2023, Friday, 3:00PM		
Venue: Mini Auditorium		
S.No	Name	Signature
1	Dr. Gagan Varshney	
2	Dr. Sandeep Sharma	
3	Dr. Ashutosh Sharma	
4	Dr. Abhishek Mishra	
5	Dr. Umesh Kumar	
6	Mr. Surya Saxena	
7	Mr. Sunil Kumar Sharma	
8	Ms. Rashmi Vaishnav	
9	Ms. Archana Gupta	
10	Dr. Nikita Joshi Mishra	
11	Ms. Shikha Tiwari	

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Figure 26 Speaker during presentation

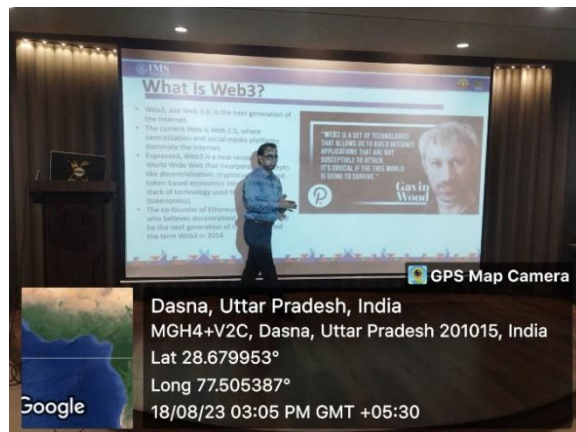


Figure 27 presenting



Figure 28 Prof. Ashish Bhatnagar conducting the session

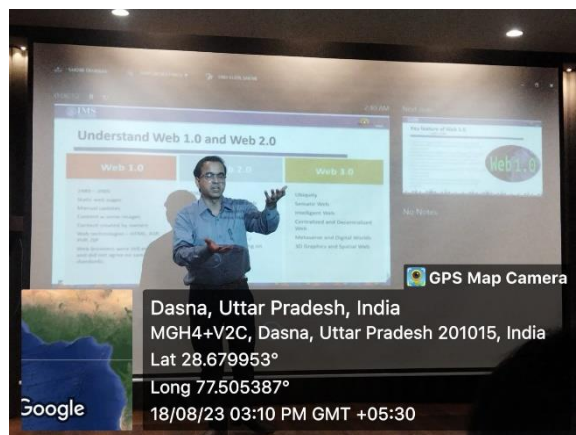


Figure 29 connecting with participants

Submitted by



Prof. Ashish Bhatnagar

Asst. Prof., Department of Computer Science


Director
Institute of Management Studies
Adhyatmik Nagar Campus,
Ghaziabad-201015

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School of Computer Science

Report of Peer Enrichment Session

Event Name: Peer Enrichment Session	Date/Day: 20/11/2023, Monday
Resource Person: Prof. Shikha Tiwari	Designation/Organization: Asst. Professor/Institute of Management Studies, University Courses Campus, Ghaziabad
Topic: Natural Language Processing	Scheduled Timing: 3:30pm onwards
Number of Attendees: 13	Venue: Mini Auditorium
Budget Approved: Nil	Expenditure: Nil

Summary of the event-

Research Cell and School of Computer Science organized a Peer Enrichment Session on the topic “Natural Language Processing”. The session was conducted by Prof. Shikha Tiwari, Assistant Professor, School of Computer Science, IMS Ghaziabad (University Courses Campus) on 20th November 2023 for faculty members. The session started with an introduction of Natural Language Processing, followed by its objective, scope and working. The concept was well explained with the help of application areas and live examples. The session ended with the challenges being faced by Natural Language Processing and its future trends. All the topics related to Natural Language Processing (NLP) were well explained and discussed, which gave a clear insight into the topic. How Machine learning and Deep learning is involved in NLP is also explained well in this session.

Learning Outcomes:

The peer enrichment session was indeed a wonderful learning experience and the faculties got to know and learn many wonderful concepts of Natural Language Processing. Basically, NLP is a field of artificial intelligence (AI) that focuses on the interaction between computers and humans through natural language. The ultimate objective of NLP is to enable computers to understand, interpret, and generate human language in a way that is both meaningful and contextually relevant.

The attendees greatly benefitted by the informative and knowledgeable session.



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List of Attendees

List of Attendees		
Event Name : Peer Enrichment Program		
Topic : NATURAL LANGUAGE PROCESSING		
Date/Day/Time: 20/11/2023, Monday, 3:30PM		
Venue: Mini Auditorium		
S.No	Name	Signature
1	Dr. Gagan Varshney	
2	Dr. Ashutosh Sharma	
3	Dr. Abhishek Mishra	
4	Mr. Surya Saxena	
5	Ms. Neeru Saxena	
6	Mr. Sunil Kumar Sharma	
7	Ms. Rashmi Vaishnav	
8	Ms. Archana Gupta	
9	Dr. Nikita Joshi Mishra	
10	Dr. Sandeep Sharma	
11	Ms. Purnima Gupta	
12	Mr. Ashish Bhatnagar	
13	Dr. Preetibala Tripathi	

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Figure 30 Speaker conducting the session



Figure 31 Group photograph with the speaker

Submitted by

Prof. Shikha Tiwari

Asst. Prof. School of Computer Science


Director
Institute of Management Studies
Adhyatmik Nagar Campus,
Ghaziabad-201015

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School of Biosciences

Report Of Peer Enrichment Talk Series

Event Name: Peer Enrichment Talk Series	Date/Day: 29 December 2023, Friday
Guest Name: Dr. Meenakshi Raina	Designation/Organization: Assistant Professor, School of Biosciences, IMS University Courses Campus
Topic: High Yielding version of traditional basmati rice cultivar using marker assisted selection	Scheduled Timing: 3:30 PM onwards
Number of Faculty: 08	Venue: Room No. 408
Budget Approved: NA	Total Expenditure: NA

Summary of the event:

In its pursuit for excellence in academics, School of Biosciences organized Peer Enrichment Talk Series on a continuous basis. Such type of activities generally focuses on enhancing and developing academic standards by engaging the individuals in high level of discussion with their peers. At the same time, it helps to develop interpersonal skills.

In this reference, Dr. Meenakshi Raina, Assistant Professor, School of Biosciences delivered her talk on “**High Yeilding Version of Traditional Basmati Rice Cultivar Using Marker Assisted Selection**” and was attended by their peers with high level of discussion.


The main objectives of Dr. Meenakshi work was to introgress and validate semi dwarf (*sd1*) and bacterial blight resistance genes (*xa13* and *Xa21*) in Ranbir Basmati and to evaluate the gene pyramided lines for grain yield and quality traits. Ranbir Basmati is one of the popular traditional Basmati varieties grown in Jammu region of Jammu & Kashmir state, India. It is a tall and short duration variety which possesses strong aroma. However, it is susceptible to bacterial blight (BB) and prone to lodging. In the present study, BB resistance genes (*Xa21* and *xa13*) along with semi dwarf (*sd1*) were introgressed into Ranbir Basmati using marker assisted backcross breeding (MABB) programme. A high yielding PAU148 carrying *Xa21*, *xa13* and *sd1* genes was used as donor parent. Gene pyramiding using conventional breeding is laborious and time consuming, so molecular markers linked to target genes has hasten the gene pyramiding since they allow the selection of desire plants without the need of phenotype-based screening.

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Learning Outcome:

The talk in this peer enrichment series was highly informative and concluded that the introgressed line showed significant agro-morphological superiority in comparison to Ranbir Basmati. The introgressed lines provides broad resistance to *Xoo* strains which can be further evaluated for release of a variety and or used in breeding programme.

List of Faculty


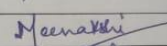
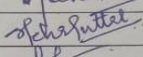

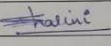
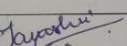
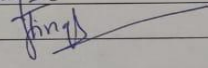
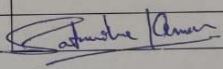


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Peer Enrichment Attendance Sheet
School of Biosciences

Date : 29/12/2023 **Time: 03:30 PM**

Venue : ROOM NO. 408 (A)

S. No.	Name of Faculty	Signature
1.	Dr. Hemlata Srivastava	
2.	Prof. Kapil Sharma	
3.	Dr. Meenakshi Raina	
4.	Prof. Neha Anttal	
5.	Dr. Priyanka Srivastava	
6.	Dr. Rishi Kumar Singh	
7.	Dr. Sanghdeep Gautam	
8.	Prof Shalini Sharma	
9.	Dr. Surabhi Johari	
10.	Dr. Swati Tyagi	
11.	Dr. Tanushree Chatterji	
12.	Dr. Tripti Singh	
13.	Dr. Umesh Kumar	
14.	Lab Technician	
15.	Ms. Deepika Pundir	
	Mr. Satavender Kumar	

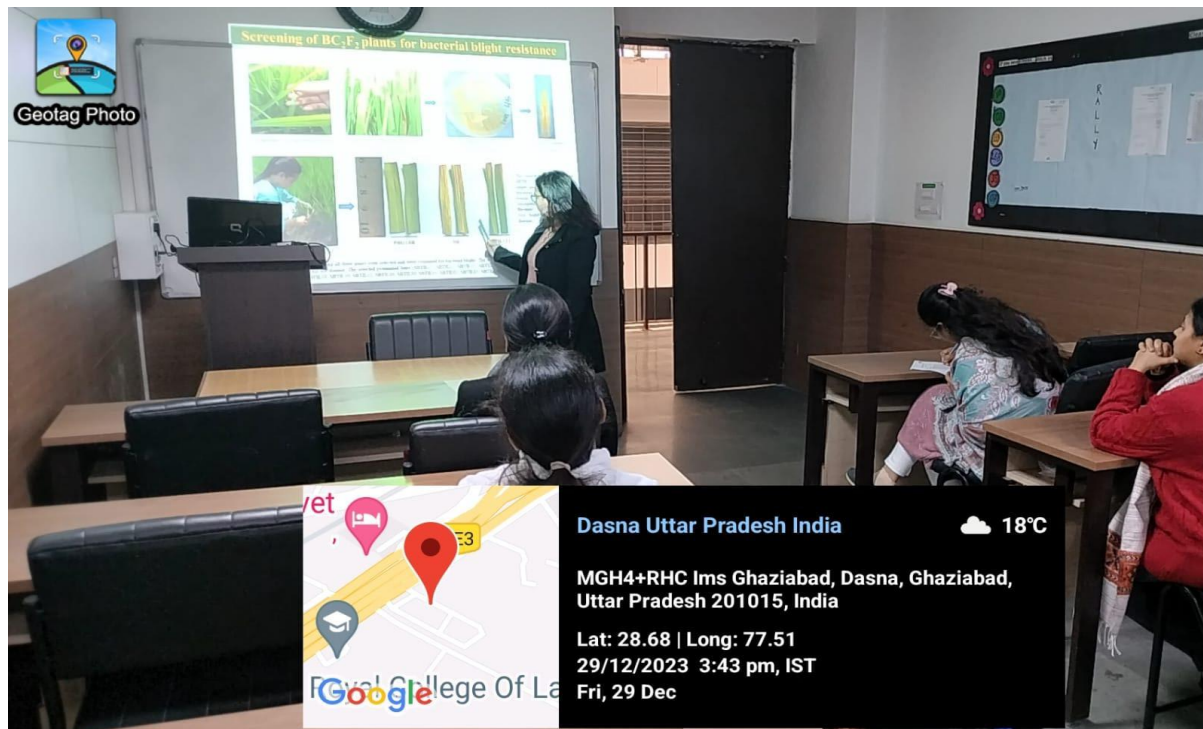
Dr. Surabhi Johari
Head of Department
School of Biosciences



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Peer enrichment talk series delivered by Dr. Meenakshi Raina on 29 December 2023



Peer enrichment talk series delivered by Dr. Meenakshi Raina on 29 December 2023

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Report of

FACULTY DEVELOPMENT PROGRAMME

On

Outcome Based Education: Learning and Assessment under NEP 2020

Event Name: Faculty Development Programme (Online)	Date/Day: 31/7/23 to 4/8/23
Guest Name: Session 1: Prof. (Dr.) Smita Shukla Session 2: Dr. Sri Kalyana Rama Session 3: Prof. (Dr.) Pooja Rastogi Session 4: Dr. Indrani Bhattacharjee Session 5: Dr. Anindita Session 6: Dr. Pushpendra Kumar	Designation/Organization: Honorary Director, WRC/ICSSR & Director IQAC, University of Mumbai Assistant Professor, Civil Engineering Department, Mahindra University Head- School of Management, IMS Ghaziabad, University Courses Campus Head IQAC and Ranking, IMS Ghaziabad, University Courses Campus Professor and Chairman, IQAC, IMS Ghaziabad, Lal Kaun Campus Associate Professor and Controller of Examination, IMS Ghaziabad, Lal Kaun Campus
Topic: Outcome Based Education (OBE): Learning and Assessment under NEP 2020	Scheduled Timing: 03:00 – 05:00pm
Number of Participants: 250	Mode: Virtual
Budget: NA	Total Expenditure: NA

Summary of the event-

Day 1:


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The session started with seeking the blessings of Maa Saraswati followed with the welcome address by Dr. Arun Kumar Singh, Director, IMS Ghaziabad (University Courses Campus). The first guest speaker Dr. Smita Shukla, Honorary Director WRC/ICSSR and Director IQAC, University of Mumbai started the session. She discussed the **importance and significance of OBE and Outcome-based Education Framework & its components**. She said that the concept of OBE ensures that education is purposeful, relevant, and adaptable to the needs of students and society. By focusing on measurable outcomes and **student-centered approaches**, OBE enhances the quality of education and prepares students for success in a complex and dynamic world. The session ended by a quiz shared through google form.

Day 2:

The resource person Dr. Sri Kalyana Rama J, Assistant Professor, Mahindra University started the session by 3:30 pm. The meeting started with a recap of the first session followed with discussions on **formulating learning outcomes in cognitive domain based on Bloom's taxonomy**. He stated that the cognitive domain of Bloom's Taxonomy consists of six levels, remembering, understanding, applying, analysis, evaluating and creating which is basically lower-order thinking skills to higher-order thinking skills. Another important topic covered by him was **mapping of Course Outcome & Programme Outcomes and its attainment** for continuous Quality Improvement. He added that by effectively mapping Course Outcomes to Program Outcomes, educational institutions ensure that their courses collectively contribute to the overall development of students and the achievement of the program's goals. This process enhances the coherence and relevance of the curriculum. He also gave an exercise to the attendees to frame CO of their respective subject to be taught by them in coming semester.

Day 3:

It was an interactive session taken by Dr. Pooja Rastogi, Head- School of Management, IMS University Courses Campus. Her topic was on **'Bloom's taxonomy of Learning Levels in cognitive, psychomotor and affective domains'**. Another topic which she covered was **'Bloom Taxonomy and Design of Learning Outcomes and Project-Based Learning and Design of Outcome based Curriculum'**. She provided examples of learning outcomes that reflect this level (e.g., recalling facts, identifying terms). She also offered examples of learning outcomes related to imitation (e.g., mimicking movements, copying techniques). She was encouraging participants to incorporate Bloom's Taxonomy in their teaching and learning approaches. The session ended up with Q & A round and sharing of feedback form to be submitted within 24 hours. She also shared her email Id so as to handle later too, if any.

Day 4:

The resource person Dr. Indrani Bhattacharjee, Head-IQAC and Rankings, IMS Ghaziabad (University Courses Campus) started the session by 3:30 pm and the topic of discussion was Outcomes-Based and Student-Centered Teaching & Learning Strategies to enhance quality of Higher Education. She welcomed the participants and introduced the objective of the session. She explained the importance of quality higher

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education in today's rapidly changing world. She emphasized on the importance of aligning assessments with learning outcomes and highlighted how assessment methods can vary based on different levels of Bloom's Taxonomy. She also shared real-life examples of institutions or educators who have successfully integrated these approaches. The session ended up with Q & A round and sharing of feedback form to be submitted within 24 hours.

Day 5

Session 1:

The day was divided into 3 sessions out of which the last was the valedictory. The expert of the first session was Dr. Anindita, Professor and Chairperson-IQAC, IMS Ghaziabad. The topic of her discussion was on **Instructional Design in Outcomes-Based Teaching & Learning and Designing Teaching Learning Process for OBE**. She structured the session with a combination of informative content, practical examples, and interactive discussions. She introduced the components of instructional design: analysis, design, development, implementation, and evaluation (ADDIE model). Her emphasis was more on learner-centeredness and clear outcomes. The participants gained a deeper understanding of instructional design principles enhancing the effectiveness of outcomes-based teaching and learning.

Session 2:

The 6th and the last session was taken by Dr. Pushpendra Kumar, Associate Professor and Controller of Examinations, IMS Ghaziabad. The subject matter of his conversation was **Assessment Techniques in Student Learning- An Approach in the New NEP 2020**. The session also covers processes to improve courses and programme curriculum as well as Assessment and Question paper setting. He highlighted the main changes introduced by NEP 2020 in assessment practices and discussed the shift towards competency-based, holistic, and continuous assessment. He reiterated the importance of student-centered and competency-based assessment.

All the experts provided participants with handouts summarizing key points, examples, and resources. They even shared links to relevant articles, books, and online platforms for further learning. At the end of each session, the floor was open for questions, comments, and reflections from participants. The resource person addressed the concerns and provided additional insights based on participants' queries.

Valedictory Session:

The session was acknowledged by around 250 candidates from across 10 states of India. Prof. Komal Kapoor, FDP Convener thanked participants and expressed gratitude for their active participation throughout the Faculty Development Program (FDP). She briefly recapped the key topics and sessions covered during the FDP. Dr. Umesh Kumar, Head, Research Cell set the tone for the valedictory session by highlighting the

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achievements and growth during the program. Prof. Komal encouraged participants to reflect on their learning journey, highlighting any insights gained, strategies learned, and connections made. She also asked them to share their demand for future scope/topic of FDP. At the end, she expressed gratitude to the program organizers, facilitators, support staff, and any collaborators who contributed to the success of the FDP. The session ended by wishing everyone continued success in their teaching endeavors and information regarding receiving of the certificates by next weekend.

LEARNING OUTCOME:

After attending Faculty Development Program (FDP) on Outcome-Based Education (OBE), participants were able to achieve several learning outcomes. Here are some potential learning outcomes from attending such an FDP:

- 1. Ability to Write Measurable Learning Outcomes:** Participants learnt how to write well-defined, specific, and measurable learning outcomes. They were able to differentiate between broad goals and specific learning objectives and how to structure them using action verbs, content, and context.
- 2. Mapping Learning Outcomes to Assessments:** Participants learnt how to align assessments with the defined learning outcomes. They practiced creating assessments that accurately measure students' achievement of the intended outcomes, fostering a more authentic and meaningful evaluation process.
- 3. Student-Centered Approach:** The FDP will emphasize the importance of putting students at the center of the learning process. Attendees will learn how OBE empowers students by clearly communicating learning expectations and enabling them to take ownership of their education.
- 4. Alignment with Industry and Job Market:** Participants will understand how OBE can facilitate better alignment between educational outcomes and industry requirements. They will learn how to equip students with the skills and knowledge that are relevant and sought after in the job market.

Photographs of the event

Day 1



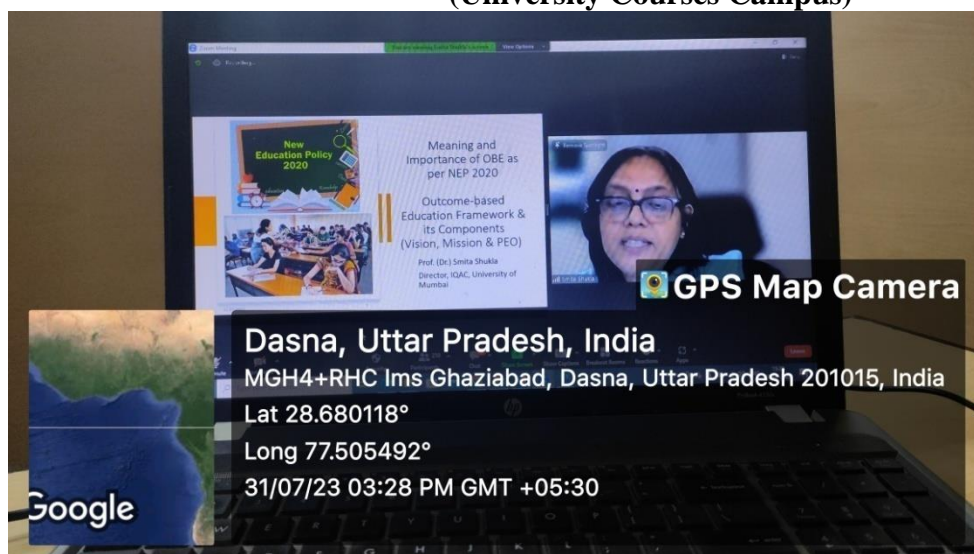
Director
Institute of Management Studies
Adhyatmik Nagar Campus,
Ghaziabad-201015



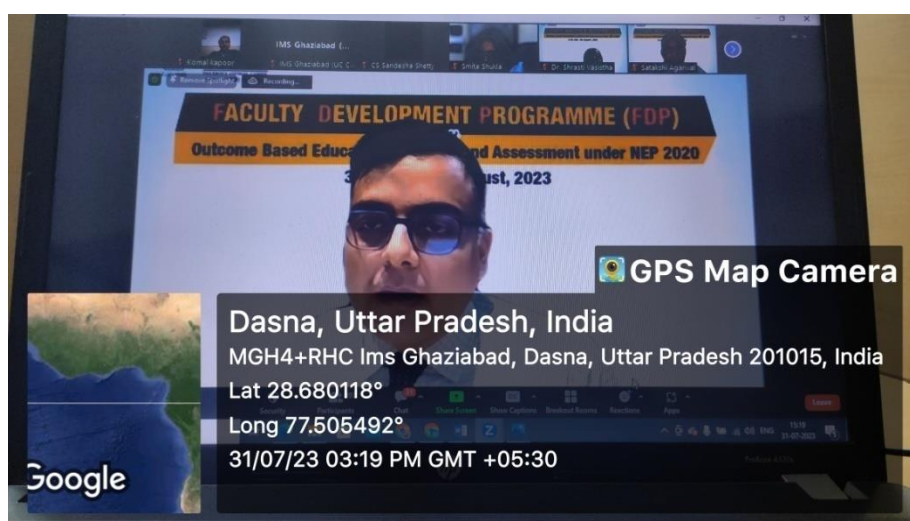
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Resource person Dr. Smita delivering the talk



Address by Dr. Arun Kumar Singh, Director at IMS Ghaziabad


Director
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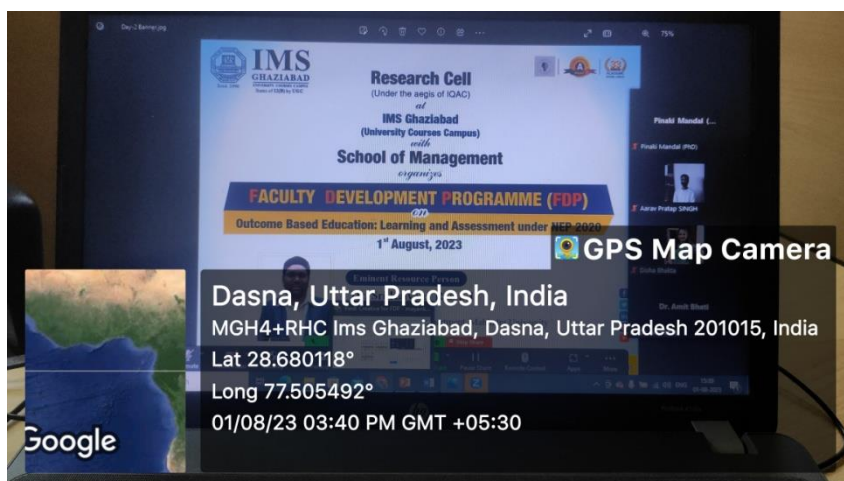


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Honouring the resource person

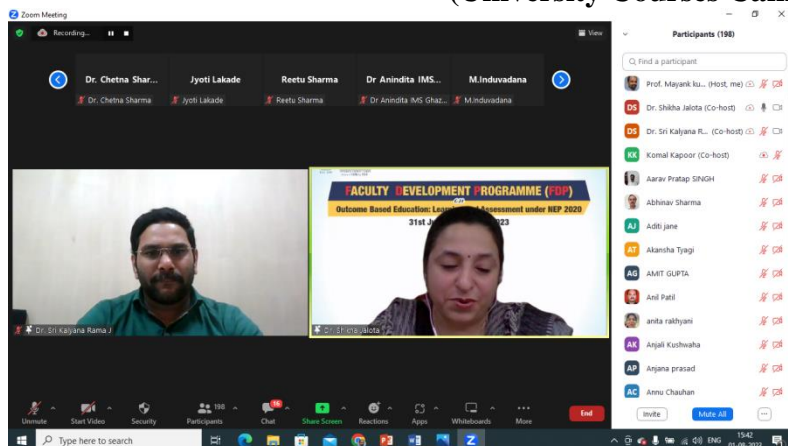
Day 2



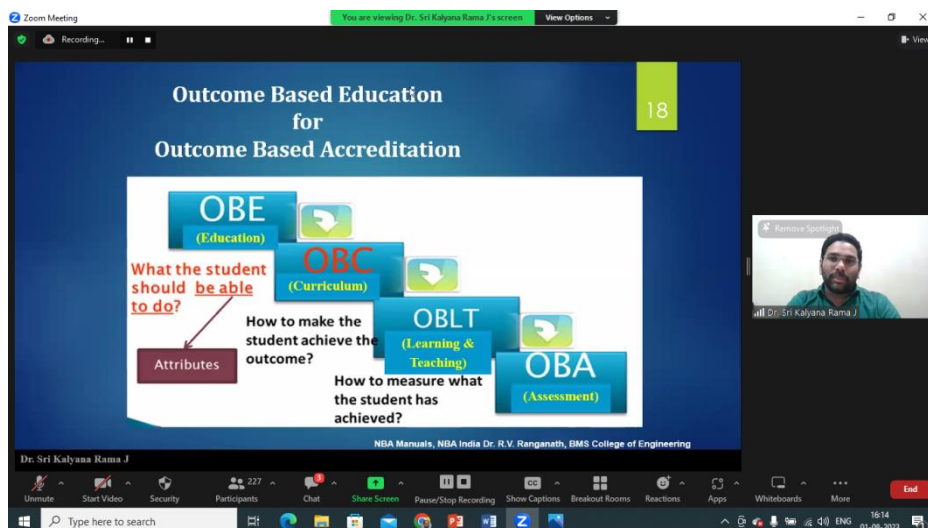
Welcoming the Resource person Dr. Srikalayan


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Vote of thanks by Dr. Shikha Jalota for the resource person



Delivering the session on OBE by Dr. Srikalayan Rama

Day 3

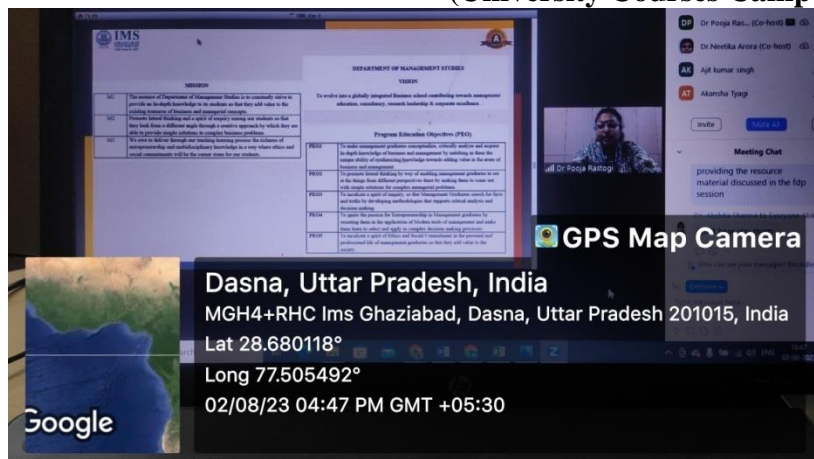

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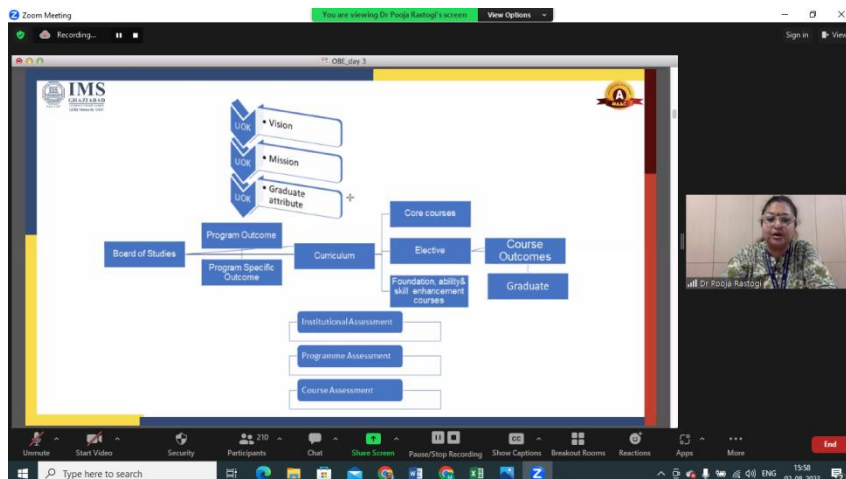
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Welcoming the resource person Dr. Pooja Rastogi

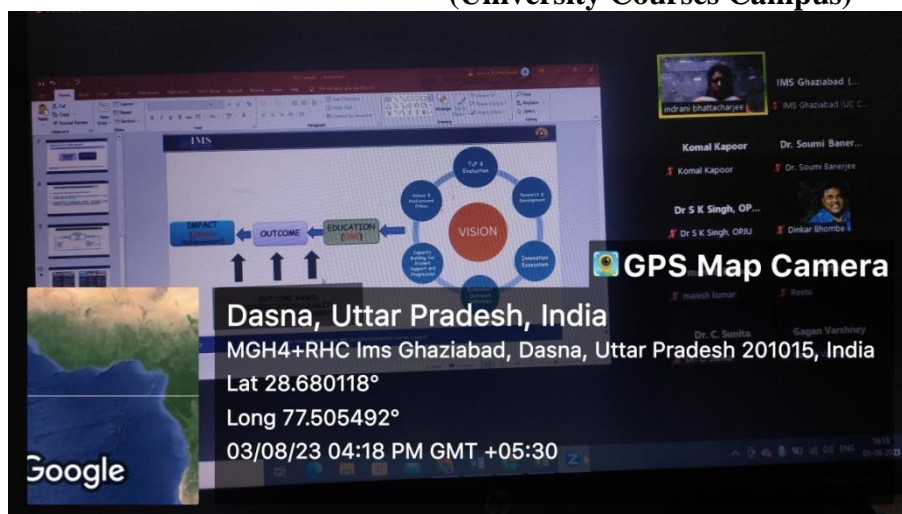


Delivering the session on Bloom's taxonomy by resource person

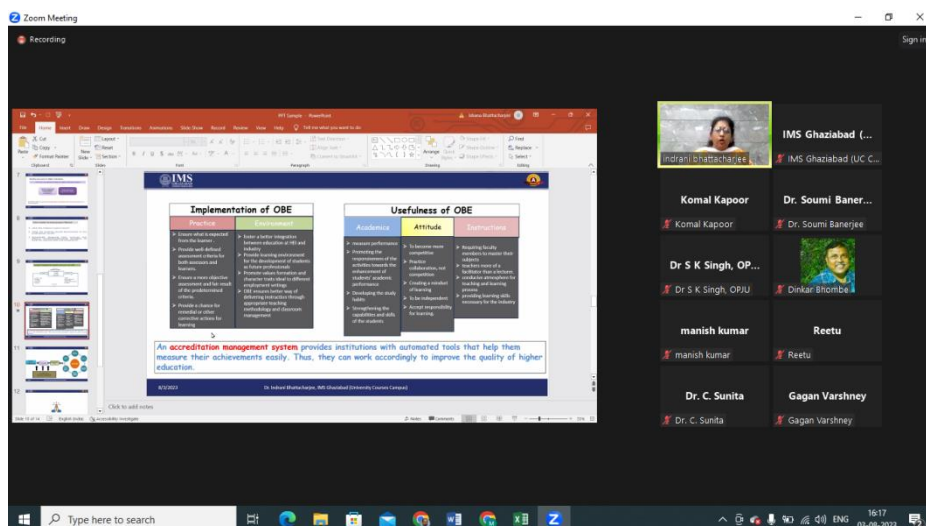
Day 4


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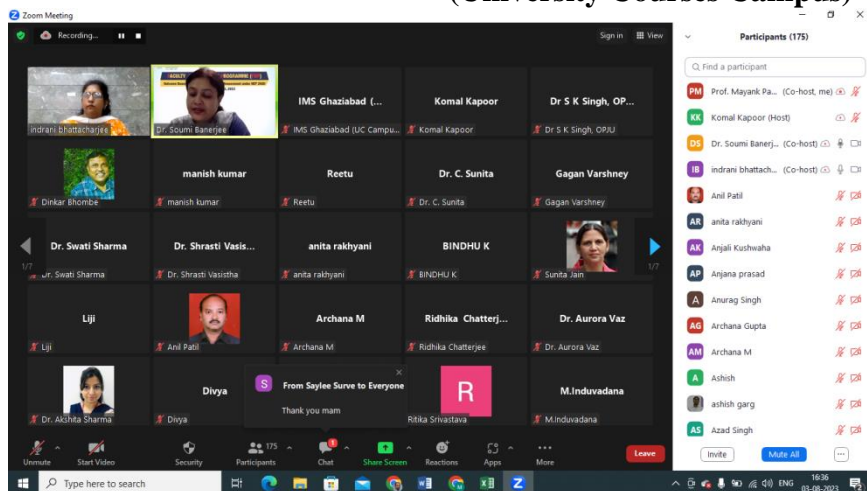


Delivering the lecture by Dr. Indrani Bhattachjee



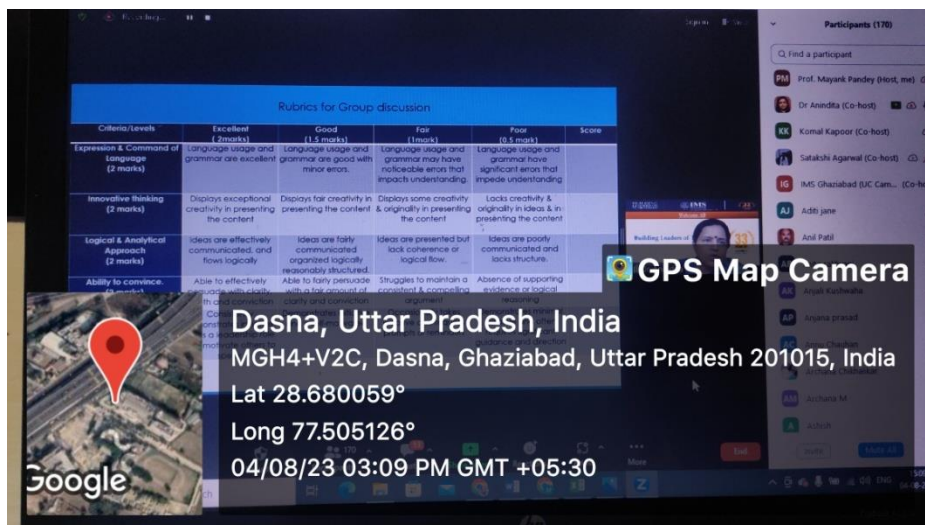
Discussion and deliberation by the resource person

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Vote of the thanks for the resource person

Day 5



The screenshot shows a presentation slide titled "GPS Map Camera". The slide displays a map of Dasna, Uttar Pradesh, India, with a red location pin. The text on the slide includes:

- Dasna, Uttar Pradesh, India
- MGH4+V2C, Dasna, Ghaziabad, Uttar Pradesh 201015, India
- Lat 28.680059°
- Long 77.505126°
- 04/08/23 03:09 PM GMT +05:30

The slide also features a table with criteria and levels for group discussion, and a list of participants on the right side of the screen.

Delivering the lecture by Dr. Anindita


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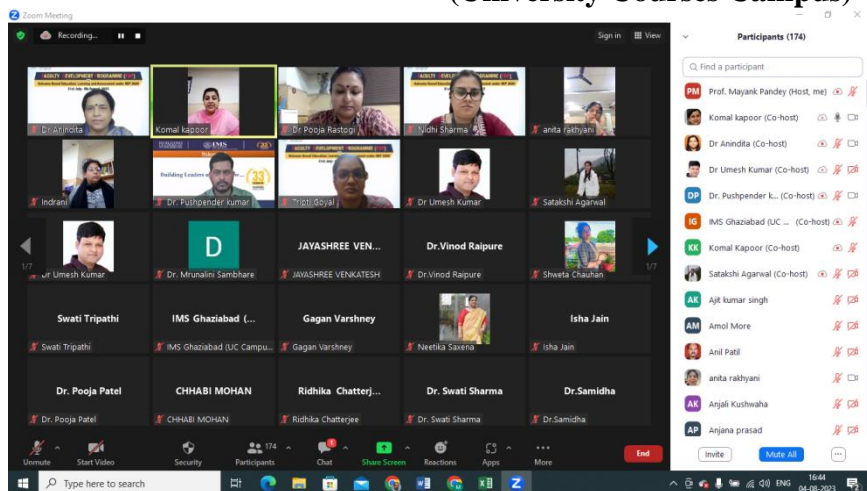
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Session by resource person

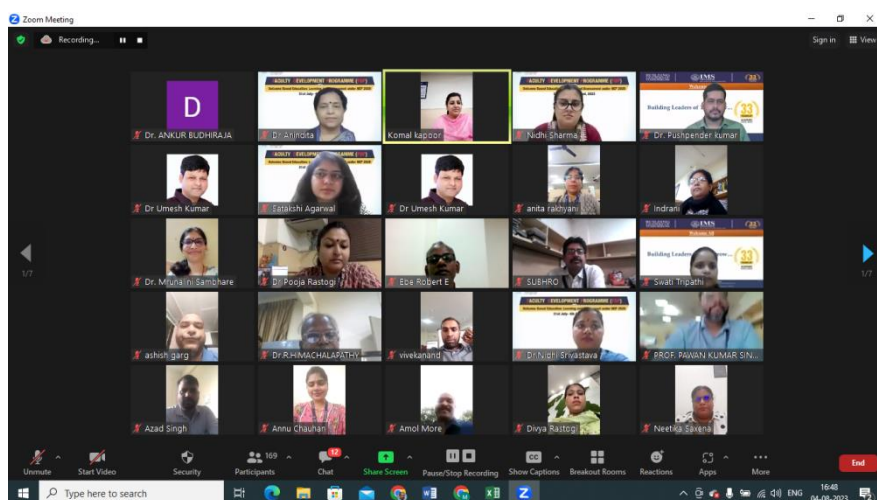
Session by resource person Dr. Pushpendra


Director
Institute of Management Studies
Adhyatmik Nagar Campus,
Ghaziabad-201015

INSTITUTE OF MANAGEMENT STUDIES GHAZIABAD (University Courses Campus)



Participants attending the session



Session for different participants

List of participants

Name	Designation	Institute/College/University	
Mohit Tiwari	Assistant professor	Bharati Vidyapeeth's College of Engineering, Delhi	
Tripti Tiwari	Assistant Professor	Bharati Vidyapeeth (Deemed to be University) Institute of Management and Research, New Delhi	


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Aditi jane	Assistant professor	IIMT university, college of medical sciences	
Dr. Ajay Pratap Singh	Professor	Mangalmay Institute of Management and Technology	
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Dr. Vivek Kumar	Assistant Professor, Speech Language Pathology	Institute Of Health Sciences (Autonomous)	
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Niketa Patil	Assitant Professor	SKNSSBM (SPPU UNIVERSITY)	
Girish Kumar Singh	Asst. Professor	IMS Ghaziabad (University courses Campus)	
CA Ashish B.Garg	Assistant Professor	Mithibai College (Autonomous)	
Dilraj Singh	Sr lecturer	Ihm Gurdaspur	



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GIRIJA C	Assistant Professor	M. P. M. M. S. N TRUSTS COLLEGE, SHORANUR, PALAKKAD, KERALA	
Prof. Dr. Vidhate Amarsinh	Prof. & Head	Ramrao Adik Intitute of technology	
Dr. Deepali Saluja	Associate Professor	Trinity Institute of Professional Studies	
Sohan Lal	HOD	Ihm Gurdaspur	
Ashwani Kachroo	HiD	IHM-GURDASPUR	
Dr. Ranjul Rastogi	Professor	School of Business, Galgotias University	
Dr. Vishwaprakash Roy	Professor	School of Sciences, MATS University, Raipur, Chhattisgarh, India	
Amritesh Kumar	Assistant lecturer	IHM Gurdaspur	
Dimple	Senior Lecturer	IHM Gurdaspur, Punjab	
Naveen Virmani	Associate Professor	IMS Ghaziabad	
Dr Pankaj Rawal	Professor	IMS Ghaziabad	
KALAIVANI K	Assistant Professor	Manakula Vinayagar Institute of Technology,Puducherry	
Divya Singh	Assistant Professor	MIMT, Greater Noida	

Komal Kapoor


Director
Institute of Management Studies
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Staff Development Programme


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Staff Development Programme

Under the aegis of Research Cell

Event Name: Staff Development Programme	Date/Day: 4th May 2024
Resource Persons: Dr. Deepa Goel / Prof. Jasmine Kaur / Prof. Rashmi Singh / Prof. Swati Tyagi	Designation/Organization: CDC IMSUC
Topic: "Positive Communication at Workplace"	Scheduled Timing: 10:30-12:00 / 3:00-4:30
Number of Participants: 25	Venue: IMSUC MDP Room
Budget Approved: NA	Total Expenditure: NA

Summary of the Event-

The CDC department recently orchestrated a comprehensive staff development initiative centered on fostering positive communication within the workplace. The program aimed to underscore the critical importance of effective communication in professional settings, highlighting its role in facilitating collaboration, enhancing productivity, and cultivating a positive organizational culture.

Integral to the program was an examination of the distinction between response and reaction in communication scenarios. Participants were guided through practical strategies for cultivating thoughtful responses over instinctual reactions, emphasizing the significance of maintaining composure and professionalism in challenging interactions. Moreover, the session underscored the value of active listening as a cornerstone of effective communication, encouraging attendees to hone their ability to attentively engage with others' perspectives and experiences.

Central to the discourse was the cultivation of empathy as a foundational principle for fostering meaningful connections and understanding in workplace interactions. Through interactive role-playing exercises and engaging games, participants were afforded opportunities to apply theoretical concepts in simulated scenarios, thereby reinforcing learning outcomes and honing practical communication skills.



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Learning Objective:

- Equip participants with the knowledge, skills, and insights necessary to cultivate a culture of positive communication within their respective professional environments.
- Fostering a deeper appreciation for the nuances of communication and providing practical tools for enhancing interpersonal interactions.
- Empower participants to contribute to a more collaborative, inclusive, and harmonious workplace environment.

List of Participants

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Attendance Sheet of Activity " Staff Development Program held on			
Date 4/05/2024 Class Sec			
S.No	Name	Signature	
1	RAPIL CHAUDHARY	[Signature]	
2	AMIT SHARMA	[Signature]	
3	UMESH KUMAR	[Signature]	
4	PRADEEP DWBEY	[Signature]	
5	SHIV SINGH PANDER	[Signature]	
6	Rajnish Pandey	[Signature]	
7	Mamul Akora	[Signature]	
8	Omendra Pandey	[Signature]	
9	Anita Jaiswal	[Signature]	
10	Saurabh Singh Tomar	[Signature]	
11	Shraddha K. Chaudhary	[Signature]	
12	Badar Singh	[Signature]	
13	Dr. Mahipal Singh	[Signature]	
14	Anur Kachodkar Gorkavi	[Signature]	
15	Shiv Kumar Chandra	[Signature]	
16	Satish Kumar	[Signature]	
17	Sandeep Sharma	[Signature]	
18	Omendra Singh	[Signature]	
19	A.K. Subbaraj	[Signature]	
20	Mandak Kumar	[Signature]	
21	JOHNSY KUMAR SHARMA	[Signature]	
22	RINKU SHARMA	[Signature]	
23	ARVIND KUMAR OJHA	[Signature]	
24	UMESH PANDIT	[Signature]	
25	Nikhil Jaiswal	[Signature]	


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Introduction of the programme



Performing Activity during the session

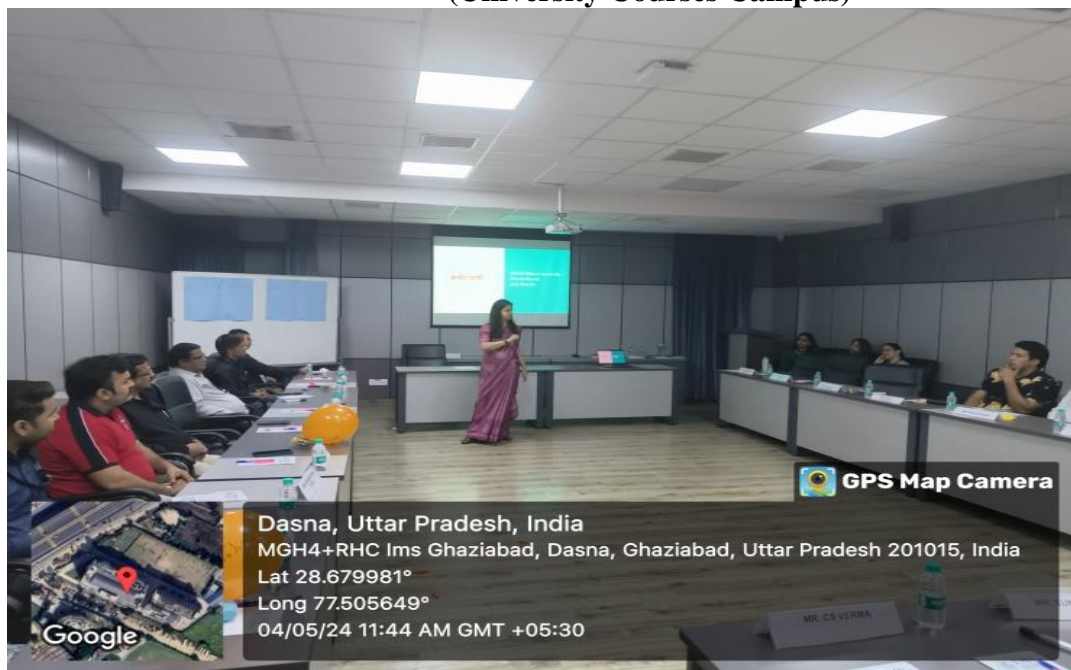

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Participants actively listening



Resource person engaging participants


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Staff of IMSUC during the Staff Development Programme


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School of Management

Report of Staff Development Program

Event Name: Staff Development Program	Date/Day: 27 July 2023/Thursday
Resource Expert: CA Prof. Anu Tyagi	Designation/Organization: IMS University Courses Campus
Topic: Self-ITR Filing	Scheduled Timing: 10:30 am Onwards
Number of Participants: 09	Venue: IMS Mini Auditorium
Budget Approved: NA	Total Expenditure: NA

Summary of the event-

The Research Cell, IMS Ghaziabad (University Courses Campus) organized an insightful session on Self ITR Filing for the institute's staff members. This Staff Development Program aimed to acquaint the participants with nuances of online filing of income tax with the help of available platforms and guide the staff members to plan and achieve their financial goals. The session provided a comprehensive view of the importance of filing Income Tax Returns and how to file returns online. The session was organized in the mini auditorium and turned out to be very impactful, for the staff members who were very keen to learn the method of filing income tax returns.

The session was delivered by CA Prof. Anu Tyagi, Assistant Professor School of Management, IMS University Courses Campus. The session commenced with a basic understanding of what is income tax return and why it is important for civilians to file the returns. The participants were made familiar with the linkage of Identification documents like PAN and AADHAR to bank accounts and why this step has been incorporated by the government of India. Two important terms regarding Tax collection and Tax deduction were introduced, they are Tax Collected at Source (TCS) and Tax Deducted at Source (TDS). Resource Expert CA Prof. Anu Tyagi explained the fundamentals of TCS and TDS, when and where they are deducted, and further helped to understand the various possible exemptions that can be availed while filing ITR under various acts of sections of Income Tax.

Afterward, the online website portal <https://www.incometax.gov.in/iec/foportal/> was displayed to the participants and the different tabs under the home screen like file Login Credentials, ITR, e-pay tax, Link of Aadhar and Pan, Income tax return status, etc. were explored for further understanding. Important documents like AADHAR, PAN, Form 26 AS, Tax Payer Information Summary (TIS), Various allowances, and Form 16 AND 16 A were explained to participants. The session's moderator CA Prof. Anu Tyagi illustrated the step-by-step process of filing the return on the online portal with

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the help of an example, she also explained the bifurcation of an individual's salary slip and different sources where the salaried income gets deducted. The participants were apprized with possible tax exemptions that are provided by The Government of India and what benefits a resident earns while filing an income tax return.

Finally, all the staff members of the IMS University Courses Campus were thrilled to be part of such an informative session and they gained a lot of knowledge regarding Income Tax Returns.

Learning Outcome:

- The Staff Development Program will prepare the staff members to know the importance of Income Tax and why is it necessary to file the return every year.
- Through this session they were acquainted with the process of filing self-ITR through certain online portals which will motivate them to file returns on their own.
- The Staff Members had the opportunity to discuss their financial goals and enhance their financial literacy.

List of Participants

S. No.	Participant Name
1	Mr. Ashok Kumar Sharma
2	Mr. Awadesh Kr Dudey
3	Mr. Narrayan Batheja
4	Mr. Pradeep Dubey
5	Mr. Raakesh Saxena
6	Mr. Sunil Kumar Tomar
7	Mr. Mahipal Singh
8	Ms Deepika Pundir
9	Ms Meenakshi Shekha

Name of Faculty- Ridhika Chatterjee


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Photographs of the Staff Development Program



The event was organized by Research Cell which aimed to train the staff members to file income tax returns on their own.

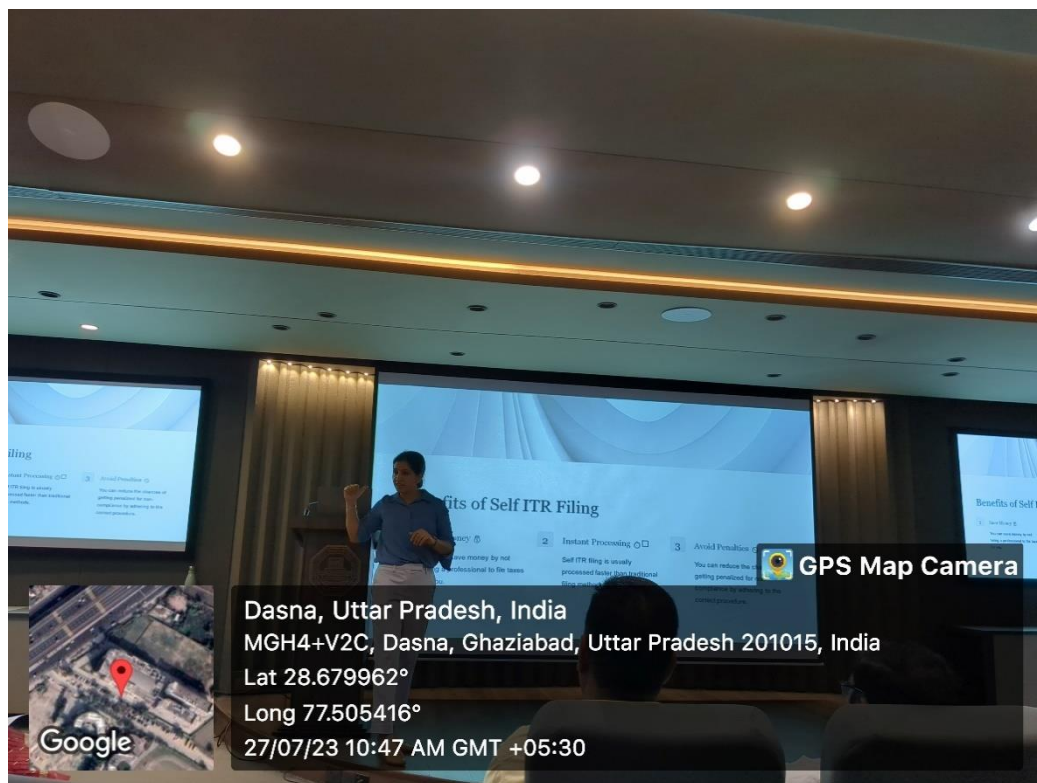


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(Staff Development Program, 27 July 2023, Mini Auditorium)



CA Prof. Anu Tyagi explained the benefits of Self ITR Filing

(Staff Development Program, 27 July 2023, Mini Auditorium)


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